



2019 - 2020 Proposed Budget

Canandaigua City School District
Board of Education

Mr. Jamie M. Farr
Superintendent of Schools



Canandaigua City School District
3-Part Budget

State Function	Description	2018-19 Approved Budget	2019-20 Proposed Budget	Increase/ (Decrease)	% Change
Administration					
1010	Board Of Education	\$ 29,600	\$ 20,250	\$ (9,350)	-31.59%
1040	District Clerk	\$ 27,210	\$ 26,773	\$ (437)	-1.61%
1060	District Meeting	\$ 18,000	\$ 12,000	\$ (6,000)	-33.33%
1240	Chief School Administrator	\$ 264,305	\$ 276,530	\$ 12,225	4.63%
1310	Business Administration	\$ 627,850	\$ 551,531	\$ (76,319)	-12.16%
1320	Auditing	\$ 62,351	\$ 63,724	\$ 1,373	2.20%
1325	Treasurer	\$ 60,027	\$ 67,155	\$ 7,128	11.87%
1330	Tax Collector	\$ 36,785	\$ 45,680	\$ 8,895	24.18%
1345	Purchasing	\$ 5,200	\$ 5,500	\$ 300	5.77%
1380	Fiscal Agent Fee	\$ 19,000	\$ 15,000	\$ (4,000)	-21.05%
1420	Legal	\$ 33,350	\$ 33,350	\$ -	0.00%
1430	Personnel	\$ 186,518	\$ 191,718	\$ 5,200	2.79%
1480	Public Information and Services	\$ 109,371	\$ 115,890	\$ 6,519	5.96%
1680	Central Data Processing	\$ 33,202	\$ 33,115	\$ (87)	-0.26%
1910	Insurance	\$ 265,000	\$ 265,000	\$ -	0.00%
1920	School Association Dues	\$ 22,800	\$ 22,800	\$ -	0.00%
1981	BOCES Administrative Costs	\$ 344,520	\$ 344,520	\$ -	0.00%
1989	Contractual	\$ 38,000	\$ 10,000	\$ (28,000)	-73.68%
2010	Curriculum Devel and Supervision	\$ 297,506	\$ 308,193	\$ 10,687	3.59%
2020	Supervision-Regular School	\$ 1,975,439	\$ 1,978,275	\$ 2,836	0.14%
9000	Employee Benefits	\$ 2,031,635	\$ 2,005,298	\$ (26,337)	-1.30%
Total Administration		\$ 6,487,669	\$ 6,392,302	\$ (95,367)	-1.47%

Program					
1420	Legal	\$ 111,650	\$ 111,650	\$ -	0.00%
2070	Inservice Training-Instruction	\$ 173,175	\$ 195,474	\$ 22,299	12.88%
2110	Teaching-Regular School	\$ 20,969,461	\$ 20,820,807	\$ (148,654)	-0.71%
2250	Prog For Sdnts w/Disabil-Med Elgble	\$ 9,888,461	\$ 11,206,096	\$ 1,317,635	13.32%
2280	Occupational Education	\$ 1,112,672	\$ 1,095,000	\$ (17,672)	-1.59%
2330	Teaching-Special Schools	\$ 147,500	\$ 362,500	\$ 215,000	145.76%
2610	School Library & AV	\$ 415,847	\$ 518,475	\$ 102,628	24.68%
2630	Computer Assisted Instruction	\$ 2,630,629	\$ 2,787,484	\$ 156,855	5.96%
2805	Attendance-Regular School	\$ 320,052	\$ 393,555	\$ 73,503	22.97%
2810	Guidance-Regular School	\$ 901,703	\$ 941,139	\$ 39,436	4.37%
2815	Health Svcs-Regular School	\$ 502,365	\$ 489,847	\$ (12,518)	-2.49%
2820	Psychological Svcs-Reg Schl	\$ 493,673	\$ 507,024	\$ 13,351	2.70%
2825	Social Work Svcs-Regular School	\$ 17,600	\$ -	\$ (17,600)	-100.00%
2850	Co-Curricular Activ-Reg Schl	\$ 153,120	\$ 148,450	\$ (4,670)	-3.05%
2855	Interscholastic Athletics-Reg Schl	\$ 990,791	\$ 1,024,069	\$ 33,278	3.36%
5510	District Transport Svcs-Med Elgble	\$ 2,778,482	\$ 2,849,181	\$ 70,700	2.54%
5530	Garage/Building	\$ 350,270	\$ 354,583	\$ 4,313	1.23%
8060	Civic Activities	\$ 6,200	\$ 8,500	\$ 2,300	37.10%
8070	Census	\$ 2,000	\$ 2,000	\$ -	0.00%
9000	Employee Benefits	\$ 15,735,908	\$ 15,261,707	\$ (474,201)	-3.01%
9901	Transfer to Cafeteria Fund	\$ 70,000	\$ 70,000	\$ -	0.00%
9901	Transfer to Special Aid Fund	\$ 115,000	\$ 145,000	\$ 30,000	26.09%
Total Program		\$ 57,886,559	\$ 59,292,541	\$ 1,405,983	2.43%

Capital					
1620	Operation of Plant	\$ 2,729,077	\$ 2,598,922	\$ (130,155)	-4.77%
1621	Maintenance of Plant	\$ 1,541,082	\$ 1,757,126	\$ 216,044	14.02%
1964	Refund on Real Property Taxes	\$ 100,000	\$ 100,000	\$ -	0.00%
1981	BOCES Administrative Costs	\$ 235,480	\$ 235,480	\$ -	0.00%
9000	Employee Benefits	\$ 1,486,642	\$ 1,478,806	\$ (7,836)	-0.53%
9711	Serial Bonds-School Construction	\$ 5,173,363	\$ 3,806,814	\$ (1,366,549)	-26.42%
9712	Serial Bonds-Bus Purchases	\$ -	\$ -	\$ -	#DIV/0!
9731	BAN - School Construction	\$ 256,250	\$ -	\$ (256,250)	-100.00%
9760	Tax Anticipation Notes	\$ -	\$ -	\$ -	#DIV/0!
9785	Install Purch Debt-State Aided Hardware	\$ -	\$ -	\$ -	#DIV/0!
9950	Transfer to Capital Fund	\$ 100,000	\$ 700,000	\$ 600,000	600.00%
Total Capital		\$ 11,621,894	\$ 10,677,148	\$ (944,746)	-8.13%

Administration	\$ 6,487,669	\$ 6,392,302	\$ (95,367)	-1.47%
Program	\$ 57,886,559	\$ 59,292,541	\$ 1,405,983	2.43%
Capital	\$ 11,621,894	\$ 10,677,148	\$ (944,746)	-8.13%
	\$ 75,996,122	\$ 76,361,991	\$ 365,870	0.48%

	% of Total Budget	% of Total Budget		
Administration	8.54%	8.37%		
Program	76.17%	77.65%		
Capital	15.29%	13.98%		
Administrative Cap	10.08%	9.73%		

**Canandaigua City School District
2019-20 Proposed Budget**

Description	Approved 2018-19	Proposed 2019-20	\$ Change
BOE Non-Instruct Salary	500	\$500	\$0
BOE Contractual Expense	24,200	\$16,000	-\$8,200
BOE Trave/Conference	3,100	\$2,250	-\$850
BOE Supplies	1,800	\$1,500	-\$300
District Clerk Salary	-	\$0	\$0
District Clerk Non-Instructional Salary	23,510	\$23,323	-\$187
District Clerk Contractual	300	\$300	\$0
District Clerk Travel Conference	2,400	\$2,400	\$0
District Clerk Supplies	1,000	\$750	-\$250
District Vote - Election Inspectors	18,000	\$12,000	-\$6,000
Supt Office Instructional Salary	186,900	\$192,462	\$5,562
Supt Office Non-Instruct Salary	70,530	\$69,968	-\$562
Superintendent Equipment	-	\$0	\$0
Superintendent Contractual	2,700	\$10,000	\$7,300
Superintendent Travel/Conference	3,075	\$3,100	\$25
Superintendent Supplies	1,100	\$1,000	-\$100
Business Office Instructional Salary	135,400	\$139,417	\$4,017
Business Office Non-Instructional Salary	310,290	\$242,433	-\$67,857
Business Office Equipment	500	\$2,000	\$1,500
Business Office Contractual	33,000	\$43,000	\$10,000
Business Office Contractual Mail/Postage	18,000	\$18,000	\$0
Business Office Equipment Repair	-	\$0	\$0
Business Office Travel/Conference	3,500	\$5,000	\$1,500
Business Office BOCES Services	120,160	\$96,181	-\$23,979
Business Office Supplies	7,000	\$5,500	-\$1,500
Auditing Non-Instructional Salary	14,851	\$16,224	\$1,373
Auditing Annual Audit Expense	47,500	\$47,500	\$0
Treasurer Non-Instructional Salary	60,027	\$67,155	\$7,128
Tax Collector Non-Instructional Salary	24,035	\$32,930	\$8,895
Tax Collector Contractual	12,000	\$12,000	\$0
Tax Collector Supplies	750	\$750	\$0
Cooperative Purchasing BOCES	5,200	\$5,500	\$300
Fiscal Agent Fees	19,000	\$15,000	-\$4,000
Legal Services	120,000	\$120,000	\$0
Legal Services - BOCES	25,000	\$25,000	\$0
Human Resources Instructional Salary	65,941	\$68,249	\$2,308
Human Resources Non-Instructional Salary	81,502	\$83,894	\$2,392
Human Resource Equipment	1,000	\$1,000	\$0
Human Resources Contractual	27,000	\$28,500	\$1,500
Human Resources Travel/Conference	2,500	\$1,500	-\$1,000
Human Resources/BOCES	7,500	\$7,500	\$0
Human Resources Supplies	1,075	\$1,075	\$0
Public Info Instructional Salary	-	\$87,890	\$87,890
Public Info Non-Instructional Salary	81,371	\$0	-\$81,371
Public Information Contractual	28,000	\$28,000	\$0
Custodial Non-Instructional Salary	1,287,022	\$1,233,808	-\$53,214
Custodial OT - Non-Instructional	30,000	\$30,000	\$0
Custodial Night Rate - Non-Instructional	20,000	\$20,000	\$0
Custodial Summer Non-Instructional Salary	30,454	\$31,454	\$1,000
Bldgs/Grounds Equipment	37,000	\$12,600	-\$24,400
Operations Contractual	24,780	\$24,780	\$0

**Canandaigua City School District
2019-20 Proposed Budget**

Description	Approved 2018-19	Proposed 2019-20	\$ Change
Operations Laundry & Pool Exp	4,000	\$4,000	\$0
Operations Miscellaneous Contractual	12,000	\$12,000	\$0
CACC Lease	-	\$0	\$0
Telephone Districtwide	1,000	\$1,000	\$0
Water - District Office	364	\$364	\$0
Water - Maintenance Center	343	\$343	\$0
Water - Primary School	-	\$0	\$0
Water - Elementary School	14,900	\$14,900	\$0
Water - Middle School	17,344	\$17,344	\$0
Water - Academy	23,700	\$23,700	\$0
Water - Athletic Building	3,495	\$3,495	\$0
Water - CACC	-	\$2,100	\$2,100
Trash Removal - District Wide	35,000	\$35,000	\$0
Electric - Maintenance Center	1,300	\$1,300	\$0
Electric - Primary School	-	\$0	\$0
Electric - Elementary School	148,300	\$150,000	\$1,700
Electric - Middle School	115,000	\$110,000	-\$5,000
Electric - Academy	250,000	\$240,000	-\$10,000
Electric - Athletic Building	3,065	\$2,500	-\$565
Electric - CACC	10,000	\$12,500	\$2,500
Gas - Maintenance	13,500	\$13,500	\$0
Gas - Primary	-	\$0	\$0
Gas - Elementary	100,000	\$90,000	-\$10,000
Gas - Middle	76,200	\$50,000	-\$26,200
Gas - Academy	94,000	\$80,000	-\$14,000
Gas - Athletic Building	842	\$842	\$0
Gas - CACC	10,000	\$12,000	\$2,000
Operations BOCES Services	22,000	\$22,000	\$0
Operations Floor Care	49,500	\$49,500	\$0
Laundry and Pool Supplies	5,000	\$5,000	\$0
Operations Paper	48,000	\$48,000	\$0
Equipment Repair Supplies	8,000	\$8,000	\$0
Operations Supplies	65,000	\$65,000	\$0
Maintenance Non-Instructional Salary	765,628	\$738,811	-\$26,817
Maintenance - Overtime Salary	30,000	\$30,000	\$0
Maintenance - Summer Salary	17,016	\$18,016	\$1,000
Maintenance/Custodial Sick Bank	10,000	\$10,000	\$0
Buildings/Grounds Equipment	13,139	\$138,000	\$124,861
Maintenance - Site Improvement	4,800	\$10,000	\$5,200
Maintenance - Tool/Equipment Repair	13,200	\$13,200	\$0
Building Equipment Repair	40,000	\$40,000	\$0
Maintenance - Contractual Boiler	41,400	\$41,400	\$0
Maintenance - Svc Temp Contractual	69,729	\$69,729	\$0
Maintenance - Svc Electric	54,000	\$54,000	\$0
Maintenance - Roof Repair	27,000	\$27,000	\$0
Maintenance - Inspections	20,100	\$20,100	\$0
Maintenance - Rentals	6,000	\$8,000	\$2,000
Maintenance - Special Projects & Site Imp	100,000	\$100,000	\$0
Maintenance - Capital Projects	100,000	\$165,000	\$65,000
Equipment Supplies Parts	1,000	\$1,000	\$0
Special Project/Site Improv. Supply	10,000	\$10,000	\$0

**Canandaigua City School District
2019-20 Proposed Budget**

Description	Approved 2018-19	Proposed 2019-20	\$ Change
Capital Project Supplies	3,000	\$3,000	\$0
Maintenance - Supplies Electircal	14,000	\$14,000	\$0
Maintenance - Supplies - Plumbing	20,000	\$20,000	\$0
Maintenance - Supplies - Hardware	15,500	\$15,500	\$0
Maintenance - Supplies - Structural	20,000	\$20,000	\$0
Maintenance Parts/Equipment Repairs	-	\$0	\$0
Maintenance Automotive Parts/Supplies	28,500	\$28,500	\$0
Maintenance - Supplies - Paint/Varnish	15,570	\$15,570	\$0
Maintenance - Supplies - Grounds	71,000	\$71,000	\$0
Maintenance - Supplies - Heating/Air	15,000	\$15,000	\$0
Maintenance - Supplies - Miscellaneous	15,500	\$60,300	\$44,800
Data Processing - Non-Instruct Salary	-	\$0	\$0
Data Processing - Equipment	20,675	\$20,675	\$0
Data Processing - Contractual	6,787	\$7,020	\$233
Data Processing - Contractual Repair	300	\$300	\$0
Data Processing - Travel/Conference	1,500	\$1,830	\$330
Data Processing - BOCES			\$0
Data Processing - Supplies	3,940	\$3,290	-\$650
Insurance	265,000	\$265,000	\$0
Association Dues	22,800	\$22,800	\$0
Judgement and Claims	-	\$0	\$0
Refund Prior Years Taxes	100,000	\$100,000	\$0
Boces - Admin Special Items	580,000	\$580,000	\$0
Unclassified Contractual	38,000	\$10,000	-\$28,000
Security - Non-Instruc Salary	107,968	\$111,892	\$3,924
Security - Equipment	10,000	\$10,000	\$0
Security - Contracual	47,000	\$47,000	\$0
Security - Travel/Conference	-	\$0	\$0
Security - Supplies	3,000	\$3,000	\$0
Curriculum Develop Instruct Salary	83,680	\$76,544	-\$7,136
Curriculum Develop Non Instruct Salary	-	\$0	\$0
Curriculum Development Contractual	-	\$0	\$0
Curriculum Development Travel	20,000	\$20,000	\$0
Curriculum Development Supplies	-	\$3,000	\$3,000
Curriculum Development Reference Books	-	\$0	\$0
Ass't Supt Instr - Instructional	134,113	\$139,418	\$5,305
Ass't Supt Instr - Non-Instructional	59,713	\$69,231	\$9,518
Ass't Supt Instr - Travel	-	\$0	\$0
Ass't Supt Instr - Supplies	-	\$0	\$0
School Supervision Instructional Salary	1,332,311	\$1,393,033	\$60,722
School Supervision Non - Instruct	504,937	\$475,724	-\$29,213
School Sup Furn/Equip Primary	-	\$0	\$0
School Sup Furn/Equip Elementary	4,000	\$4,000	\$0
School Sup Furn/Equip Academy	-	\$3,000	\$3,000
Contracual Expense	55,200	\$30,000	-\$25,200
School Sup Contractual Primary School	-	\$0	\$0
School Sup Contractual Elementary	2,000	\$2,000	\$0
School Sup Contractual Middle School	11,600	\$10,800	-\$800
School Sup Contractual Academy	11,725	\$11,620	-\$105
School Sup Travel/Conference	1,000	\$1,000	\$0
School Sup Travel/Conf Primary	-	\$0	\$0

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Description	Approved 2018-19	Proposed 2019-20	\$ Change
School Sup Travel/Conf Elementary	1,000	\$1,000	\$0
School Sup Travel/Conf Middle	1,500	\$1,500	\$0
School Sup Travel/Conf Academy	1,000	\$2,500	\$1,500
School Sup BOCES	18,880	\$19,635	\$755
School Sup Supplies - Primary School	-	\$0	\$0
School Sup Supplies - Elementary School	9,000	\$9,000	\$0
School Sup Supplies - Middle School	3,486	\$3,699	\$213
School Sup Supplies - Academy	17,600	\$9,564	-\$8,036
School Sup - Reference Books Primary	-	\$0	\$0
School Sup - Reference Books Elementary	200	\$200	\$0
Inservice Train Instruct Salary	37,928	\$41,378	\$3,450
Inservice Train Contractual	44,600	\$21,700	-\$22,900
IB Contractual	15,908	\$20,465	\$4,557
Inservice Training BOCES	70,763	\$106,898	\$36,135
IB Supplies	976	\$1,033	\$57
Inservice Training Supplies	3,000	\$4,000	\$1,000
Instructional Salary Kdg	948,803	\$1,127,421	\$178,618
Instructional Salary Kdg Parent	5,000	\$5,000	\$0
Instructional Sal 1-6	6,365,900	\$6,022,616	-\$343,284
Instructional Sal 1-6 Parent	26,000	\$26,000	\$0
TAST Long Term Sub Instructional	19,100	\$19,864	\$764
Teach Asst Instructional Salary	402,677	\$489,590	\$86,913
Proctors Instructional Salary	8,786	\$8,786	\$0
After School ELA Club	-	\$0	\$0
Sip Instructional Salary	5,760	\$6,480	\$720
Instructional Salary 7-8 Middle	-	\$0	\$0
Instructional Salary 9-12 Academy	8,929,516	\$9,150,418	\$220,902
IB Support	2,700	\$2,700	\$0
Instructional Salary K-12 Special Emp	-	\$0	\$0
Substitute Teachers	694,836	\$721,180	\$26,344
Sub Teachers K-3	-	\$0	\$0
Sub Teachers 3-6	-	\$0	\$0
Sub Teachers 6-9	-	\$0	\$0
Sub Teachers 9-13	-	\$0	\$0
Sick Bank Instructional	25,000	\$25,000	\$0
INSTRUCTIONAL LONG TERM SUB	-	\$0	\$0
Instr National Teach Cert	36,000	\$36,000	\$0
NI National Teach Cert	-	\$0	\$0
Long Term Sub Instructional Salary	-	\$0	\$0
Aides Non-Instruct Salary	535,164	\$422,669	-\$112,495
Recess Monitor Non-Instructional Sal	169,202	\$202,730	\$33,528
Life Guards Non-Instructional Salary	41,228	\$42,440	\$1,212
PMHP Non-Instructional Salary	17,233	\$17,982	\$749
Administrative Aide Non-Instruct	89,371	\$115,572	\$26,201
Sick Bank Non-Instructional	10,000	\$10,000	\$0
Substitute Non-Instructional Salary	82,625	\$82,625	\$0
Summer Non-Instructional Salary	18,999	\$19,950	\$951
Instructional Equipment District Wide	50,000	\$75,000	\$25,000
Instructional Furniture/Equipment PS	-	\$0	\$0
Instructional Furniture/Equipment ES	22,845	\$3,000	-\$19,845
Instructional Furniture/Equipment MS	19,394	\$1,385	-\$18,009

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Description	Approved 2018-19	Proposed 2019-20	\$ Change
Instructional Furniture/Equipment HS	13,737	\$5,749	-\$7,988
Instructional Science Equipment MS	-	\$0	\$0
Instructional Science Equipment HS	635	\$4,025	\$3,390
Instructional IA Equipment MS	4,824	\$0	-\$4,824
Instructional IA Equipment HS	5,753	\$5,957	\$204
Art Dept Equipment Academy	10,335	\$1,956	-\$8,379
Instr Contractual Primary School	-	\$0	\$0
Instr Contractual Elementary School	31,970	\$38,974	\$7,004
Instr Contractual Middle School	13,303	\$11,046	-\$2,257
Instr Contractual Academy	28,221	\$34,382	\$6,161
Instr Student Contractual	75,000	\$75,000	\$0
Instr Student Contractual	191,000	\$0	-\$191,000
Instr Equip Repair PS	-	\$0	\$0
Instr Equipment Repair ES	-	\$0	\$0
Instr Equipment Repair MS	950	\$400	-\$550
Instr Equipment Repair HS	7,079	\$4,452	-\$2,627
Instr Travel/Conference PS	-	\$0	\$0
Instr Travel/Conference ES	2,095	\$2,095	\$0
Instr Travel/Conference MS	10,610	\$14,632	\$4,022
Instr Travel/Conference HS	2,320	\$17,301	\$14,981
Instr Tuition Other School Districts	36,000	\$36,000	\$0
Textbooks Primary School	-	\$0	\$0
Textbooks Elementary School	105,403	\$105,160	-\$243
Textbooks Middle School	47,183	\$46,600	-\$583
Textbooks Academy	68,000	\$68,000	\$0
Textbooks Private Schools	14,000	\$14,000	\$0
Instr Boces Services	433,407	\$303,643	-\$129,764
Instr Supplies - PS	-	\$0	\$0
Instr Supplies - ES	82,920	\$87,601	\$4,681
Instr Supplies MS	45,439	\$64,240	\$18,801
Instr Supplies HS	31,460	\$32,191	\$731
Instr Home Ec Supplies MS	5,359	\$7,411	\$2,052
Instr Music Dept Supplies PS	-	\$0	\$0
Instr Music Dept Supplies HS	-	\$0	\$0
Science Dept Supplies Primary	-	\$0	\$0
Science Dept Supplies Elementary	4,250	\$4,250	\$0
Science Dept Supplies Middle School	5,302	\$5,808	\$506
Science Dept Supplies Academy	25,768	\$23,324	-\$2,444
Instr IA Supplies Middle School	5,787	\$7,309	\$1,522
Instr IA Supplies Academy	21,733	\$29,014	\$7,281
Art Department Supplies Academy	12,807	\$13,864	\$1,057
Instr PE Supplies Academy	18,700	\$12,099	-\$6,601
Instr Health Supplies Academy	1,403	\$3,837	\$2,434
Science Dept Supplies 6th Grade	-	\$0	\$0
Foreign Language Supplies Academy	2,177	\$1,991	-\$186
Instr Testing Materials	8,008	\$9,960	\$1,952
Instr Business Supplies Academy	1,013	\$703	-\$310
Instr Afternoon Reading Program Supplies	3,200	\$3,200	\$0
English Department Supplies Academy	1,798	\$1,872	\$74
Soc Studies Dept Supplies Academy	2,885	\$2,043	-\$842
Math Department Supplies Academy	2,421	\$9,851	\$7,430

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Description	Approved 2018-19	Proposed 2019-20	\$ Change
Instr Reference Books PS	-	\$0	\$0
Instr Reference Books ES	1,040	\$1,050	\$10
Instr Reference Books MS	-	\$0	\$0
Instr Reference Books HS	-	\$0	\$0
Instr Music Equipment ES	-	\$0	\$0
Instr Music Equipment MS	-	\$0	\$0
Instru Music Equipment District Wide	31,127	\$27,709	-\$3,418
Music Contracutal Elementary	-	\$0	\$0
Music Contracutal Middle School	-	\$0	\$0
Music Contractual District Wide	9,778	\$8,979	-\$799
Piano Tuning District Wide	11,600	\$11,350	-\$250
Instrument Repair Elementary	-	\$0	\$0
Instrument Repair Middle School	-	\$0	\$0
Instrument Repair Academy	-	\$0	\$0
Music Travel/Conference	2,267	\$1,708	-\$559
Music Membership/Association Dues	12,182	\$0	-\$12,182
Music Supplies - District Wide	21,208	\$14,842	-\$6,366
Music Supplies - Elementary	-	\$0	\$0
Music Supplies - Middle School	-	\$0	\$0
Music Supplies - Academy	-	\$0	\$0
Gifted/Talanted Instructional Salary	268,599	\$275,852	\$7,253
Gifted/Talented Contractual	-	\$0	\$0
Gifted/Talented Contractual	1,258	\$1,258	\$0
Gifted/Talented Contractual Academy	-	\$0	\$0
Gifted/Talented Travel/Con Primary	-	\$0	\$0
Gifted/Talented Travel/Conf Elementary	550	\$600	\$50
Gifted/Talented Supplies Primary	-	\$0	\$0
Gifted/Talented Supplies Elementary	1,675	\$1,134	-\$541
Gifted/Talented Supplies Middle School	1,000	\$1,430	\$430
Gifted/Talented Supplies Academy	-	\$0	\$0
Handicap Instructional Salary	3,875,756	\$4,101,766	\$226,010
Sal Instruct Handi Mandated Mtg	27,000	\$27,000	\$0
Sal Non-Instruct Handi Staff Mandated	6,000	\$6,000	\$0
Tutor Instructional Salary	30,000	\$30,000	\$0
Ins Sal CALT Team Leader Mentors	171,859	\$97,237	-\$74,622
Mandated Aides	1,098,457	\$1,242,177	\$143,720
Special Ed Equipment Primary	13,697	\$1,500	-\$12,197
Handi Contractual	33,500	\$34,533	\$1,033
Handi Travel/Conference Primary	-	\$0	\$0
Handi Tuition Public School	162,000	\$137,000	-\$25,000
Handi Tuition Private School	601,241	\$821,161	\$219,920
Handi Tuition Other Agencies	103,500	\$124,000	\$20,500
Handi Boces Services	3,359,932	\$4,152,104	\$792,172
Handi Materials/Supplies Primary	-	\$0	\$0
Handi Materials/Supply Elementary	11,599	\$24,766	\$13,167
Handi Materials/Supply Middle School	2,366	\$3,038	\$672
Handi Materials/Supply Academy	2,388	\$3,112	\$724
Mediciad Supplies - Middle School	-	\$0	\$0
Medicaid Supplies - Academy	-	\$0	\$0
Mediciad Supplies - Elementary	-	\$0	\$0
Long Term Sub Instructional Salary	-	\$0	\$0

**Canandaigua City School District
2019-20 Proposed Budget**

Description	Approved 2018-19	Proposed 2019-20	\$ Change
Long Term Sub Non-Instructional Salary	-	\$0	\$0
Off-Site Suspension Instructional Salary	-	\$0	\$0
CACC Instructional Salary	521,591	\$542,495	\$20,904
CACC Instructional Salary GED	-	\$0	\$0
Off-Site Suspension Non-Instructional Sal.	-	\$0	\$0
CACC Non-Instruct Salary	59,334	\$63,589	\$4,255
GED Non-Instructional Salary	13,983	\$21,782	\$7,799
CACC Equipment	-	\$0	\$0
CACC Contractual	8,240	\$9,112	\$872
CACC Student Stipends	-	\$0	\$0
CACC Travel/Conference	-	\$0	\$0
CACC Textbooks	-	\$0	\$0
CACC Supplies	3,636	\$3,569	-\$67
Director Special Program Instruct Sal	292,270	\$311,732	\$19,462
Director Spec Prog Non-Instruction Sal	72,096	\$68,970	-\$3,126
Director Spec Progarm Equipment	6,000	\$4,500	-\$1,500
Director Spec Progarm MCD Equipment	-	\$0	\$0
Director Spec Progarm Contractual	10,000	\$7,000	-\$3,000
Director Spec Program Travel/Conf	1,500	\$1,500	\$0
Director Spec Program Supplies	7,300	\$7,000	-\$300
Director Spec Progarm MCD Supplies	-	\$0	\$0
PUP W/SP NDS Contractual Prim	-	\$0	\$0
PUP W/SP NDS Contractual Elem	-	\$0	\$0
PUP W/SP NDS Travel Conference	-	\$0	\$0
PUP W/SP NDS Supplies PS	-	\$0	\$0
PUP W/SP NDS Supplies ES	-	\$0	\$0
Occupational Education - BOCES	1,112,672	\$1,095,000	-\$17,672
Summer School Instructional Salary EL	57,500	\$57,500	\$0
Summer School Non-Instruc Salary	-	\$0	\$0
Complements Contractual	-	\$0	\$0
Special School Boces Services	90,000	\$305,000	\$215,000
Emp Preparation Boces Services	-	\$0	\$0
Library/AV Instructional Salary	194,805	\$252,265	\$57,460
Library/AV Non-instructional Salary	76,773	\$77,729	\$956
Library/AV Equipment Primary	-	\$0	\$0
Library/AV Equipment Elementary	600	\$600	\$0
Library/AV Equipment Middle School	-	\$0	\$0
Library/AV Equipment Academy	21,786	\$0	-\$21,786
Library/ AV Repair Primary	-	\$0	\$0
Library/AV Repair Elementary	-	\$0	\$0
Library/AV BKBD Middle School	-	\$0	\$0
Library/AV Rentals Primary School	-	\$0	\$0
Library/AV Rentals Elementary School	-	\$0	\$0
Library/AV Loan Program Primary	-	\$0	\$0
Library/AV Loan Program Elementary	10,625	\$10,625	\$0
Library/AV Loan Program Middle School	5,063	\$5,000	-\$63
Library/AV Loan Program Academy	7,275	\$7,038	-\$237
Library/AV Private School Loan Program	2,000	\$2,000	\$0
Library/AV Boces Services	55,000	\$119,745	\$64,745
Library/AV Supplies Primary	-	\$0	\$0
Library/AV Supplies Elementary	1,600	\$2,000	\$400

**Canandaigua City School District
2019-20 Proposed Budget**

Description	Approved 2018-19	Proposed 2019-20	\$ Change
Library/AV Supplies Middle School	1,484	\$1,768	\$284
Library/AV Supplies Academy	351	\$291	-\$60
Library/AV Library Books Primary	-	\$0	\$0
Library/AV Library Books Elementary	24,000	\$25,000	\$1,000
Library/AV Library Books Middle School	10,125	\$10,000	-\$125
Library/AV Library Books Academy	-	\$0	\$0
Library/AV Phamplets Primary School	-	\$0	\$0
Library/AV Phamplets Elementary School	1,125	\$1,150	\$25
Library/AV Phamplets Middel School	1,086	\$1,169	\$83
Library/AV Phamplets Academy	2,149	\$2,095	-\$54
Computer Assisted Instructional Salary	-	\$0	\$0
Computer Assisted Non-Instruct Salary	756,769	\$787,955	\$31,186
Comp Asst. Non-Instruct Repairs Summer	18,204	\$19,020	\$816
Theater Operations Equipment	23,312	\$26,329	\$3,017
Computer Asst. Hardware	747,310	\$838,660	\$91,350
Computer Hardware Private Schools	3,600	\$3,600	\$0
Equipment ARRA	-	\$0	\$0
Theater Operations Contractual	250	\$250	\$0
Computer Software Contractual	-	\$0	\$0
Computer Equipment Repair	8,700	\$8,700	\$0
Computer Asst. Conference Districtwide	6,300	\$6,300	\$0
Contractual ARRA	-	\$0	\$0
Supplies ARRA	-	\$0	\$0
Computer Software Districtwide	259,903	\$279,335	\$19,432
Computer Software Private	3,090	\$3,090	\$0
Computer Asst. BOCES Services- Copier	-	\$0	\$0
Computer Asst. Instruction	758,896	\$764,988	\$6,092
BOCES copier lease Primary	-	\$0	\$0
BOCES copier lease Elem	-	\$0	\$0
BOCES copier lease Middle	-	\$0	\$0
BOCES copier lease Academy	-	\$0	\$0
Computer Asst Supplies	38,600	\$46,600	\$8,000
Cumputer Asst. Primary Supplies	-	\$0	\$0
Computer Asst. Supplies Elementary	-	\$0	\$0
Computer Asst. Supplies Middle School	-	\$0	\$0
Computer Asst. Supplies Academy	-	\$0	\$0
Theater Operations Supplies	5,695	\$2,657	-\$3,038
Family Facilitator Instructional Sal	320,052	\$393,555	\$73,503
Contractual Prevention Specialist	-	\$0	\$0
Supplies Prevention Specialist	-	\$0	\$0
Guidance Instructional Salary	807,994	\$844,271	\$36,277
Guidance Non-Instructional Salary	84,088	\$86,672	\$2,584
Guidance Contractual Primary School	-	\$0	\$0
Guidance Contractual Middle School	-	\$2,400	\$2,400
Guidance Contractual Academy	4,670	\$250	-\$4,420
Guidance Travel/Conference Primary	-	\$0	\$0
Guidance Travel/Conference Elementary	500	\$500	\$0
Guidance Travel/Conference MS	300	\$2,100	\$1,800
Guidance Travel/Conference HS	300	\$300	\$0
Guidance Supplies PS	-	\$0	\$0
Guidance Supplies ES	1,067	\$1,374	\$307

**Canandaigua City School District
2019-20 Proposed Budget**

Description	Approved 2018-19	Proposed 2019-20	\$ Change
Guidance Supplies Middle School	536	\$1,761	\$1,225
Guidance Supplies Academy	2,248	\$1,511	-\$737
Health Services Instructional Salary	396,014	\$384,672	-\$11,342
Substitute RN's Instructional Salary	35,000	\$35,000	\$0
Health Services Equipment Primary	-	\$0	\$0
Health Services Equipment Elementary	-	\$0	\$0
Health Services Contractual Private	27,000	\$27,000	\$0
Health Services Contractual Primary	-	\$0	\$0
Health Services Contractual Elementary	-	\$0	\$0
Health Services Contractual MS	-	\$0	\$0
Health Services Primary Elementary MCD	270	\$270	\$0
Health Services MS MCD	90	\$90	\$0
Heath Services Travel/Conf Primary	-	\$0	\$0
Health Services Travel/Conf Elementary	200	\$200	\$0
Health Services Physician	30,000	\$30,000	\$0
Health Services Supplies Primary	-	\$0	\$0
Health Services Supplies Elementary	400	\$2,102	\$1,702
Health Services Supplies Middle School	1,727	\$1,949	\$222
Health Services Supplies Academy	-	\$0	\$0
Health Service Supplies	2,100	\$1,500	-\$600
Health Services MCD Supplies Elementary	2,555	\$0	-\$2,555
Health Services MCD Supplies Middle School	-	\$0	\$0
Health Services MCD Supplies Academy	2,209	\$2,264	\$55
Diag Screening Instructional Salary	4,800	\$4,800	\$0
Diag Screening Non-Instructional Salary	-	\$0	\$0
Psych Services Instructional Salary	482,135	\$496,606	\$14,471
Psych Services Non-Instructional Salary	-	\$0	\$0
Psych Servcies Contractual Districtwid	1,500	\$2,500	\$1,000
Psych Services Travel/Conf Primary	-	\$0	\$0
Psych Services Travel/Conf Elementary	500	\$500	\$0
Psych Services Supplies	9,000	\$7,000	-\$2,000
Psych Services Supplies Primary	-	\$0	\$0
Psych Services Supplies Elementary	538	\$418	-\$120
Family Support Center Instructional Salaries	17,600	\$0	-\$17,600
Family Support Center Supplies	-	\$0	\$0
Co-Curricular Instructional Salary	133,750	\$133,750	\$0
Chaparone Music	1,500	\$1,500	\$0
Chaparone MS	3,000	\$3,000	\$0
Chaparone Academy	5,000	\$5,000	\$0
Co-Curricular Music Contractual	-	\$0	\$0
Co-Curricular ACTV Consultant Academy	-	\$0	\$0
Co-Curricular Supplies Academy	9,870	\$5,200	-\$4,670
AV Supplies Academy	-	\$0	\$0
Athletics Instructional Salary	468,000	\$475,000	\$7,000
Athletics Instructional Salary	132,829	\$137,294	\$4,465
Athletics Non-Instructional Salary	51,206	\$53,258	\$2,052
Athletics Officials Non-Instruct Sal	8,000	\$9,750	\$1,750
Athletics Life Guard Non-Instruct Sala	4,265	\$4,500	\$235
Athletics Non-Instruct Event Salary	17,800	\$28,300	\$10,500
Athletics Equipment	19,500	\$14,500	-\$5,000
Districtwide Fitness Center Equipment	20,000	\$18,000	-\$2,000

**Canandaigua City School District
2019-20 Proposed Budget**

Description	Approved 2018-19	Proposed 2019-20	\$ Change
Athletics Contractual	107,350	\$112,900	\$5,550
Districtwide Fitness Center Equipment Repair	4,000	\$4,000	\$0
Athletics Travel/Conference	9,000	\$9,500	\$500
Athletics Person Contractual	2,000	\$5,000	\$3,000
Athletics Other Contractual	59,206	\$62,267	\$3,061
Athletics Supplies	87,635	\$89,800	\$2,165
Transportation Sub MonitorsSalary	10,750	\$11,750	\$1,000
Transportation Sick Reserve Salary	12,000	\$12,000	\$0
Transportation Instructional Salary	68,939	\$74,185	\$5,246
Transportation Non-Instruct Salary	247,234	\$123,918	-\$123,316
Transportation Bus Driver Salary	1,262,214	\$1,376,416	\$114,202
Transportation Summer Monitors Salary	21,000	\$21,000	\$0
Transportation Bus Drivers Salary	72,750	\$77,081	\$4,331
Transportation Bus Driver OT Salary	12,000	\$12,000	\$0
Transportation Sports Trips Salary	89,500	\$50,000	-\$39,500
Transportation Field Trip Sal Primary	-	\$0	\$0
Transportation Field Trip Sal Elementar	11,000	\$11,000	\$0
Transportation Field Trip Sal Middle	5,000	\$5,000	\$0
Transportation Field Trip Sal Academy	11,000	\$11,000	\$0
Transportation Salary All Trips	33,000	\$33,000	\$0
Transportation Sub Driver Salary	50,000	\$65,000	\$15,000
Transportation Mechanics Salary	-	\$0	\$0
Transportation OT Mechanics Salary	9,000	\$9,000	\$0
Transportation Supervisor Salary	125,626	\$250,909	\$125,283
Transportation Driver Trainer	28,500	\$28,500	\$0
Transportation Salary Drug Testing	7,000	\$7,000	\$0
Transportation Equipment/Tools	7,830	\$7,830	\$0
Trans Contractual, Repair, Towing	3,900	\$3,900	\$0
Trans Routing System/License Agmt	8,455	\$7,055	-\$1,400
Transportation Bus Maintenance	12,000	\$12,000	\$0
Transportation Travel/Conference	3,100	\$3,100	\$0
Transportation Driver's Meals	2,500	\$2,500	\$0
Transportation Cleaning/Laundry	-	\$0	\$0
Transportation Legal Advertising	-	\$0	\$0
Transportation Liability Insurance	72,000	\$72,000	\$0
Trans Insurance on Garage	6,197	\$6,000	-\$197
Transportation Worker's Comp	-	\$0	\$0
Trans Tolls-Regual &Field Trips	2,750	\$3,000	\$250
Physicals/Drug/Alcohol Testing	7,912	\$7,912	\$0
Trans Dept Materials and Supplies	8,000	\$8,000	\$0
Transportation Tires/CHN	34,255	\$34,255	\$0
Transportation Lubricants	7,700	\$3,950	-\$3,750
Transportation Fuel	430,000	\$400,000	-\$30,000
Transportation Oil	10,000	\$14,750	\$4,750
Transportation Cleaning Supplies	5,100	\$3,900	-\$1,200
Transportation BOCES Training Services	-	\$0	\$0
Transportation Bus Supplies	-	\$0	\$0
Transportation Bus Parts	79,500	\$79,500	\$0
Transportation Gas/Oil	-	\$0	\$0
Transportation Tires/CHN	-	\$0	\$0
Transport Non-Bus Vehicle Contractual	500	\$500	\$0

**Canandaigua City School District
2019-20 Proposed Budget**

Description	Approved 2018-19	Proposed 2019-20	\$ Change
Transport Non-Bus Vehicle Supplies	270	\$270	\$0
Transporation Mechanics Salary	207,754	\$212,067	\$4,313
Transportation Garage Equipment	-	\$0	\$0
Transporation Garage Contractual	12,399	\$12,399	\$0
Transportation Garage Repair	-	\$0	\$0
Trans Garage Cleaning/Laundry	-	\$0	\$0
Transporation Telephone	2,750	\$2,750	\$0
Transportation Water	1,576	\$1,576	\$0
Transportation Snow/Rubbish Removal	-	\$0	\$0
Trans Garage Materials & Supplies	-	\$0	\$0
Trans Garage Custodial Supplies	-	\$0	\$0
Transportation Electric	72,000	\$72,000	\$0
Transporation Fuel	21,000	\$21,000	\$0
Contract Transportation	6,985	\$6,985	\$0
Transportation Special Transporation	4,590	\$4,590	\$0
BOCES Contract Transport. Services	21,216	\$21,216	\$0
School Resource Officers	90,000	\$90,000	\$0
Complements Non-Instructional Salary	-	\$0	\$0
Community Agencies	6,200	\$8,500	\$2,300
Census Contractual	2,000	\$2,000	\$0
Employee Retirement	1,581,181	\$1,531,263	-\$49,918
Teacher Retirement	2,996,704	\$2,480,205	-\$516,499
Social Security	2,368,407	\$2,410,802	\$42,395
Medicare	570,130	\$575,000	\$4,870
Worker's Comp	410,000	\$365,000	-\$45,000
Life Insurance	122,416	\$126,856	\$4,440
Flex Account Administration	343,597	\$365,000	\$21,403
Unemployment Insurance	20,000	\$20,000	\$0
Health Insurance	10,388,250	\$10,418,185	\$29,935
Dental Insurance	453,500	\$453,500	\$0
Serial Bonds Assumed Amort Principal	1,520,000	\$3,130,000	\$1,610,000
Serial Bonds School Construction	2,865,000	\$0	-\$2,865,000
Serial Bond Assumed Amort Interest	328,882	\$676,814	\$347,932
Serial Bond School Const Interst	459,481	\$0	-\$459,481
Serial Bonds Bus Purchase Principal	-	\$0	\$0
Serial Bonds Bus Purchase Interest	-	\$0	\$0
BAN Interest for School Construction	256,250	\$0	-\$256,250
Tax Anticipation Interest	-	\$0	\$0
Installment Purchase Debt - principal	-	\$0	\$0
Installment Purchase Debt - interest	-	\$0	\$0
Interfund Transfer to Captial Projects Fund	100,000	\$700,000	\$600,000
Interfund Transfer to Cafeteria fund	70,000	\$70,000	\$0
Interfund Transfer Summer Handicap	115,000	\$145,000	\$30,000
GRAND TOTALS	75,996,122	76,361,991	\$365,869

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name: MATTHEW FITCH
Preparer's Telephone Number: 585-396-3732

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	75,996,122	76,361,991	0.48 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	45,434,118	46,530,289	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	45,434,118	46,530,289	2.41 %
F. Permissible Exclusions to the School Tax Levy Limit	1,399,315	1,398,119	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	44,291,728	45,239,852	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	44,034,803	45,132,170	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	256,925	107,682	
Public School Enrollment	3,570	3,463	-3.00 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2018-19 (D)	Estimated 2019-20 (E)
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Adjusted Restricted Fund Balance	22,657,013	25,047,939
Assigned Appropriated Fund Balance	942,331	275,000
Adjusted Unrestricted Fund Balance	3,039,845	3,048,600
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	3.99%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2017 CAPITAL EQUIPMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,250,606	1,950,605	None. The reserve will be used for funding future capital equipment needs
Capital	2016 TRANSPORTATION VEHICLE RESERVE	For the cost of any object or purpose for which bonds may be issued.	783,665	1,380,000	None. The reserve will be used for funding bus purchases.
Capital	2009 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	648,945	648,945	None. The reserve will be used for funding future capital projects.
Capital	BUS RESERVE	For the cost of any object or purpose for which bonds may be issued.	653,601	653,601	\$215,000 for the purchase of buses
Capital	2016 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	8,931,464	9,931,465	None. The reserve will be used for funding future capital projects.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMPENSATION	For self-insured Workers Compensation and benefits.	834,457	1,244,457	\$215,000 for the purchase of buses
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	323,853	343,853	\$20,000 for estimated unemployment costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance	PROPERTY/CASUALTY INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	296,462	296,462	Reserve will be used for unexpected uninsured losses.
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,841,282	1,841,282	\$25,000 for tax certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,425,092	1,625,091	\$100,000 for expenses related to compensated absences
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	2,381,691	3,281,690	\$990,000 for ERS expenses.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 13, 2019

2019-2020 Salary Threshold =
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,962	38,649	

Please list the district or districts with which
you will be sharing a superintendent (if
applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR PERSONNEL	155,110	52,646	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	137,917	35,651	
4.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	136,500	47,836	
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The New York State School Report Card

Fiscal Accountability Supplement

for

CANANDAIGUA CITY SD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$36,513,375	\$14,791,298
	Pupils	3,459	532
	Expenditures Per Pupil	\$10,556	\$27,803
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$20,374	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

CANANDAIGUA CITY SD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	302	59.57%	57.27%	58.68%
40% to 79%	112	22.09%	18.92%	11.47%
Less than 40%	67	13.21%	16.60%	19.09%
Separate Settings	12	2.37%	4.57%	5.34%
Other Settings	14	2.76%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	14.42%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
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CANANDAIGUA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	2	4
Black or African American	2	3	3	—	3	4
Hispanic or Latino	2	4	3	—	2	4
Multiracial	4	3	4	—	4	4
White	4	3	4	—	4	4
English Language Learners	2	—	2	2	—	—
Students with Disabilities	2	4	4	—	2	4
Economically Disadvantaged	3	4	4	—	3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,356	144.8	3
	Math	1,345	151.3	3
	Science	475	219.6	3
	Combined	3,176	158.7	3
American Indian or Alaska Native	ELA	8	12.5	—
	Math	6	50	—
	Science	2	—	—
	Combined	16	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	56	157.1	3
	Math	54	163.9	3
	Science	17	214.7	3
	Combined	127	167.7	3
Black or African American	ELA	43	129.1	2
	Math	43	95.3	2
	Science	9	183.3	2
	Combined	95	118.9	2
Hispanic or Latino	ELA	69	116.7	2
	Math	65	100	2
	Science	42	203.6	2
	Combined	176	131.3	2
Multiracial	ELA	57	141.2	3
	Math	57	142.1	3
	Science	36	220.8	3
	Combined	150	160.7	3
White	ELA	1,176	146.7	3
	Math	1,171	155.6	3
	Science	417	220.5	3
	Combined	2,764	161.6	3
English Language Learners	ELA	23	30.4	1
	Math	24	29.2	1
	Science	5	170	1
	Combined	52	43.3	1
Students with Disabilities	ELA	254	50.2	2
	Math	244	57	2
	Science	81	167.3	2
	Combined	579	69.4	2
Economically Disadvantaged	ELA	501	105.5	3

Subgroup	Subject	Cohort	Index	Level
	Math	492	109.9	3
	Science	166	202.1	3
	Combined	1,159	121.2	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,449	135.5	4
	Math	1,451	140.2	4
	Science	486	214.6	4
	Combined	1,451	148.9	4
American Indian or Alaska Native	ELA	10	10	—
	Math	10	30	—
	Science	2	—	—
	Combined	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	60	146.7	4
	Math	60	147.5	4
	Science	20	182.5	4
	Combined	60	152.1	4
Black or African American	ELA	49	113.3	2
	Math	50	82	2
	Science	10	165	2
	Combined	50	103.7	2
Hispanic or Latino	ELA	81	99.4	3
	Math	82	79.3	3
	Science	47	181.9	3
	Combined	82	110	3
Multiracial	ELA	64	125.8	4
	Math	64	126.6	4
	Science	38	209.2	4
	Combined	64	145.2	4
White	ELA	1,248	138.3	4
	Math	1,249	145.9	4
	Science	423	217.4	4
	Combined	1,249	153	4
English Language Learners	ELA	24	29.2	2
	Math	25	28	2
	Science	7	121.4	2
	Combined	25	40.2	2
Students with Disabilities	ELA	276	46.2	3
	Math	276	50.4	3
	Science	95	142.6	3
	Combined	276	62.1	3
Economically Disadvantaged	ELA	550	96.1	3

Subgroup	Subject	Cohort	Index	Level
	Math	551	98.1	3
	Science	176	190.6	3
	Combined	551	110	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	297,845	5,505	54.1	4
American Indian or Alaska Native	—	17	—	—
Asian or Native Hawaiian/Other Pacific Islander	6,563	107	61.3	4
Black or African American	4,410	84	52.5	3
Hispanic or Latino	13,032	234	55.7	4
Multiracial	13,015	243	53.6	3
White	259,867	4,820	53.9	3
English Language Learners	—	29	—	—
Students with Disabilities	46,370	835	55.5	4
Economically Disadvantaged	101,854	1,872	54.4	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	35	42%	41%	1.0	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	8	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	35	42%	41%	1.0	2
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	12	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	120.2	1,449	135.5	123.4%	100.7%	117.3	158.7	200	4	4
	Math	124	1,451	140.2	127%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	108.2	60	146.7	111.9%	155.1%	162.6	181.3	200	2	2
	Math	118	60	147.5	121.3%	173%	177.5	188.8	200	2	2
Black or African American	ELA	93.3	49	113.3	97.6%	93.9%	111.6	155.8	200	4	3
	Math	76.4	50	82	81.3%	83.1%	102.6	151.3	200	2	3
Hispanic or Latino	ELA	92.9	81	99.4	97.2%	90.8%	109	154.5	200	3	2
	Math	87.8	82	79.3	92.3%	87%	105.8	152.9	200	1	2
Multiracial	ELA	103.1	64	125.8	107%	97.6%	114.6	157.3	200	4	4
	Math	116.4	64	126.6	119.7%	99.3%	116.1	158.1	200	4	4
White	ELA	123.4	1,248	138.3	126.5%	98%	115	157.5	200	4	4
	Math	127.5	1,249	145.9	130.4%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	24	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	38.5	276	46.2	45%	54.4%	78.6	139.3	200	2	2
	Math	40.7	276	50.4	47.1%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	85	550	96.1	89.6%	90.7%	108.9	154.5	200	3	3
	Math	87	551	98.1	91.5%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	5.5	2,081	102	4.9%	5.5%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	13	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7.7	38	0	0%	7.6%	8.3%	7.7%	6.4%	5%	4
Black or African American	2.9	58	2	3.4%	2.9%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	8	123	8	6.5%	7.9%	20.4%	17.8%	11.4%	5%	4
Multiracial	5.2	95	3	3.2%	5.2%	17%	15%	10%	5%	4
White	5.3	1,796	90	5%	5.3%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	47	—	—	—	—	—	—	—	—
Students with Disabilities	10.3	346	32	9.2%	10.1%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	9.2	822	72	8.8%	9%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,156	85.9%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	—	24	—
Hispanic or Latino	X	174	81%
Multiracial	X	139	87.1%
White	X	2,716	86.1%
English Language Learners	—	16	—
Students with Disabilities	X	567	82.5%
Economically Disadvantaged	X	1,241	82.9%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,160	85.4%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	—	24	—
Hispanic or Latino	X	175	77.7%
Multiracial	X	138	86.2%
White	X	2,719	86%
English Language Learners	—	17	—
Students with Disabilities	X	566	79.9%
Economically Disadvantaged	X	1,239	81%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	3	4	—	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	3	—	—	—	—
Black or African American	2	—	2	—	—	4	—
Hispanic or Latino	3	—	3	—	—	4	—
Multiracial	2	—	2	—	—	—	—
White	4	3	4	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	3	3	—	1	3	2
Economically Disadvantaged	3	2	3	—	1	3	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	261	207.5	201.2	4
	Math	261	169	201.2	4
	Science	261	225.3	201.2	4
	Social Studies	261	231	201.2	4
American Indian or Alaska Native	ELA	4	—	—	—
	Math	4	—	—	—
	Science	4	—	—	—
	Social Studies	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	200	182.7	3
	Math	8	143.8	182.7	3
	Science	8	200	182.7	3
	Social Studies	8	212.5	182.7	3
Black or African American	ELA	13	173.1	165.8	2
	Math	13	119.2	165.8	2
	Science	13	200	165.8	2
	Social Studies	13	215.4	165.8	2
Hispanic or Latino	ELA	12	195.8	187	3
	Math	12	145.8	187	3
	Science	12	216.7	187	3
	Social Studies	12	225	187	3
Multiracial	ELA	13	161.5	147.9	2
	Math	13	96.2	147.9	2
	Science	13	184.6	147.9	2
	Social Studies	13	188.5	147.9	2
White	ELA	232	208.6	203.8	4
	Math	232	173.5	203.8	4
	Science	232	227.6	203.8	4
	Social Studies	232	232.5	203.8	4
English Language Learners	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Students with Disabilities	ELA	34	86.8	106.2	2
	Math	34	86.8	106.2	2
	Science	34	141.2	106.2	2
	Social Studies	34	152.9	106.2	2
Economically Disadvantaged	ELA	67	165.7	167.8	3

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	67	132.8	167.8	3
	Science	67	200	167.8	3
	Social Studies	67	214.9	167.8	3

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	90.7%	302	91.7%	90.9%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	91.4%	299	92.6%	91.6%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	90%	312	92%	90.3%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	6	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—
	6-Year	—	8	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	13	—	—	—	—	—	—	—	—
	5-Year	—	16	75%	—	—	—	—	—	—	—
	6-Year	—	11	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	14	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—
	6-Year	—	12	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	11	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
White	4-Year	91.1%	277	93.9%	91.3%	90%	90.8%	92.9%	95%	4	4
	5-Year	91.8%	279	92.8%	92%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	91.1%	292	92.1%	91.3%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	61.5%	36	69.4%	62.8%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	65.9%	35	71.4%	67.1%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	58.5%	39	71.8%	60%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	77.4%	102	81.4%	78.1%	76.1%	79.2%	87.1%	95%	4	3
	5-Year	78.3%	81	81.5%	79%	79.7%	82.4%	89.2%	96%	3	3
	6-Year	78.9%	81	81.5%	79.6%	80%	82.8%	89.9%	97%	3	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	3
Multiracial	2
White	4
Students with Disabilities	3
Economically Disadvantaged	3

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learners	7	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	6	—	—	—	—

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	202.3	261	207.5	202.8%	189.4%	193.6	204.3	215	4	3
	Math	176.9	261	169	177.8%	149.1%	157.6	178.8	200	3	3
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Black or African American	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—
Multiracial	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
White	ELA	205.6	232	208.6	206%	207.8%	209	212	215	3	3
	Math	181.8	232	173.5	182.5%	166.4%	172	186	200	3	3
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	120	34	86.8	123.8%	116.3%	132.8	173.9	215	1	1
	Math	105.4	34	86.8	109.2%	86%	105	152.5	200	2	1
Economically Disadvantaged	ELA	171.7	67	165.7	173.4%	168.8%	176.5	195.8	215	1	1
	Math	144.6	67	132.8	146.8%	127.9%	139.9	170	200	2	1

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7.4	1,183	99	8.4%	7.3%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	14	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	39	—	—	—	—	—	—	—	—
Black or African American	8.6	33	5	15.2%	8.5%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	21.1	41	6	14.6%	20.5%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	55	—	—	—	—	—	—	—	—
White	6.9	1,053	82	7.8%	6.8%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	15	—	—	—	—	—	—	—	—
Students with Disabilities	12.2	168	30	17.9%	11.9%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	12.9	379	62	16.4%	12.6%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	155.6	157.5	156.4	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	159.9	161.4	160.5	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	91.9	85.9	95.2	72.2	89.3	132.2	175	2
Economically Disadvantaged	131.9	121.1	133.6	110.2	121	148	175	3

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	274	0	170	16	66	3
American Indian or Alaska Native	4	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	—	—	—	—
Black or African American	18	0	—	—	—	—
Hispanic or Latino	13	0	—	—	—	—
Multiracial	13	0	—	—	—	—
White	242	0	157	13	56	2
English Language Learners	2	0	—	—	—	—
Students with Disabilities	39	0	6	0	20	3
Economically Disadvantaged	76	0	27	3	32	3

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	273	99.3%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	11	—
Hispanic or Latino	—	6	—
Multiracial	—	7	—
White	✓	242	99.6%
English Language Learners	—	1	—
Students with Disabilities	—	31	—
Economically Disadvantaged	✓	69	98.6%

HS MATHEMATICS PARTICIPATION RATE

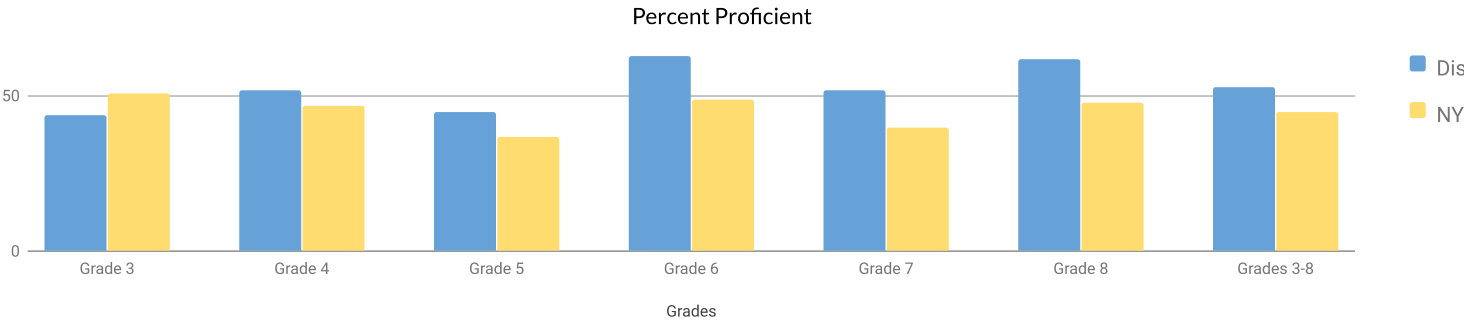
Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	273	99.6%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	11	—
Hispanic or Latino	—	6	—
Multiracial	—	7	—
White	✓	242	100%
English Language Learners	—	1	—
Students with Disabilities	—	31	—
Economically Disadvantaged	✓	69	100%

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	31	10%	2	67%	2	1%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

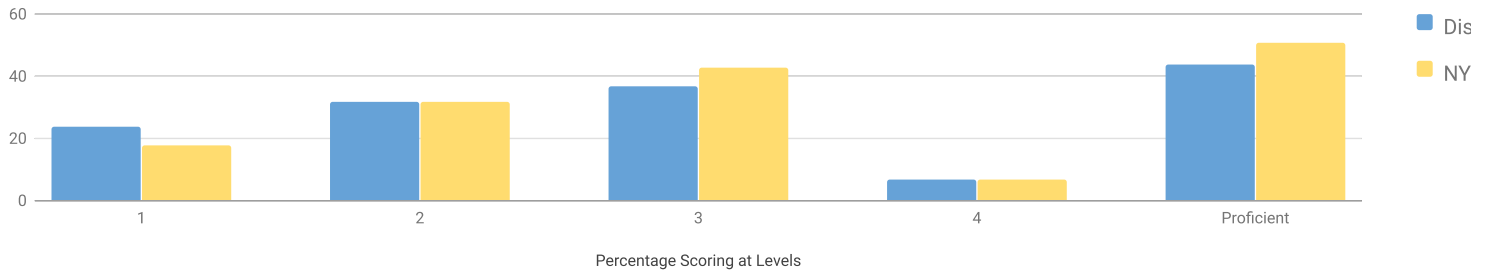
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	220	52	24%	71	32%	82	37%	15	7%	97	44%
Grade 4	17	260	43	17%	81	31%	96	37%	40	15%	136	52%
Grade 5	19	232	62	27%	65	28%	65	28%	40	17%	105	45%
Grade 6	51	235	52	22%	36	15%	66	28%	81	34%	147	63%
Grade 7	47	221	51	23%	54	24%	77	35%	39	18%	116	52%
Grade 8	54	198	19	10%	56	28%	61	31%	62	31%	123	62%
Grades 3-8	195	1,366	279	20%	363	27%	447	33%	277	20%	724	53%

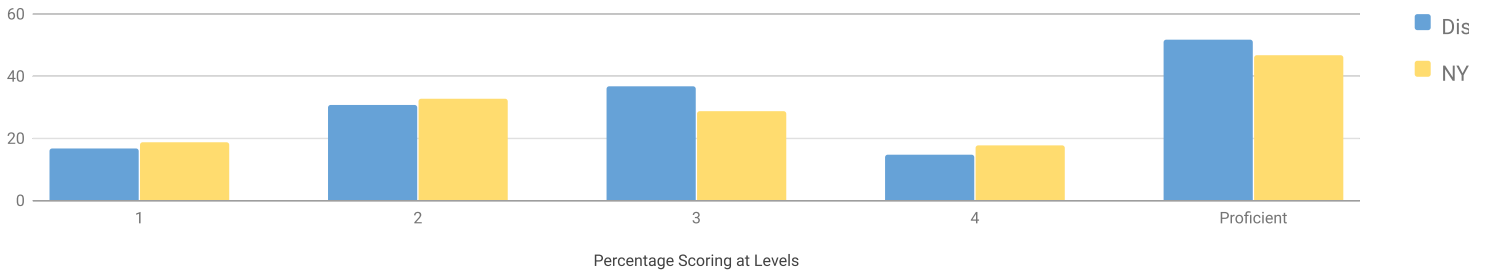
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	220	52	24%	71	32%	82	37%	15	7%	97	44%
General Education	5	171	16	9%	59	35%	81	47%	15	9%	96	56%
Students with Disabilities	2	49	36	73%	12	24%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	4	31%	6	46%	2	15%	1	8%	3	23%
White	5	192	43	22%	59	31%	77	40%	13	7%	90	47%
Multiracial	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	15	5	33%	6	40%	3	20%	1	7%	4	27%
Female	4	102	17	17%	33	32%	43	42%	9	9%	52	51%
Male	3	118	35	30%	38	32%	39	33%	6	5%	45	38%
English Language Learners	1	5	1	20%	4	80%	0	0%	0	0%	0	0%
Non-English Language Learners	6	215	51	24%	67	31%	82	38%	15	7%	97	45%
Economically Disadvantaged	4	91	37	41%	37	41%	14	15%	3	3%	17	19%
Not Economically Disadvantaged	3	129	15	12%	34	26%	68	53%	12	9%	80	62%
Not Migrant	7	220	52	24%	71	32%	82	37%	15	7%	97	44%
Not Homeless	7	220	52	24%	71	32%	82	37%	15	7%	97	44%
Not in Foster Care	7	220	52	24%	71	32%	82	37%	15	7%	97	44%
Parent Not in Armed Forces	7	220	52	24%	71	32%	82	37%	15	7%	97	44%

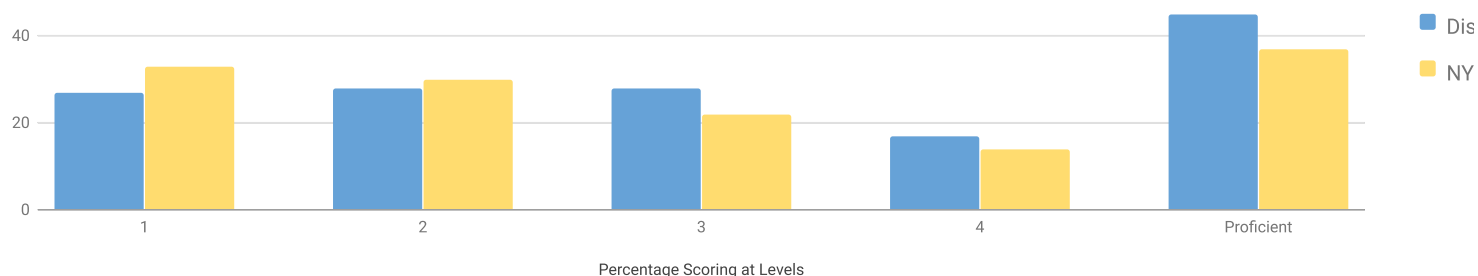
GRADE 4 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	260	43	17%	81	31%	96	37%	40	15%	136	52%
General Education	12	210	15	7%	63	30%	93	44%	39	19%	132	63%
Students with Disabilities	5	50	28	56%	18	36%	3	6%	1	2%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	15	5	33%	3	20%	5	33%	2	13%	7	47%
White	12	227	37	16%	74	33%	84	37%	32	14%	116	51%
Multiracial	0	12	0	0%	3	25%	5	42%	4	33%	9	75%
Small Group Total	2	6	1	17%	1	17%	2	33%	2	33%	4	67%
Female	10	114	19	17%	38	33%	35	31%	22	19%	57	50%
Male	7	146	24	16%	43	29%	61	42%	18	12%	79	54%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	258	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	105	31	30%	40	38%	27	26%	7	7%	34	32%
Not Economically Disadvantaged	10	155	12	8%	41	26%	69	45%	33	21%	102	66%
Not Migrant	17	260	43	17%	81	31%	96	37%	40	15%	136	52%
Not Homeless	17	260	43	17%	81	31%	96	37%	40	15%	136	52%
Not in Foster Care	16	260	43	17%	81	31%	96	37%	40	15%	136	52%
Parent Not in Armed Forces	17	260	43	17%	81	31%	96	37%	40	15%	136	52%

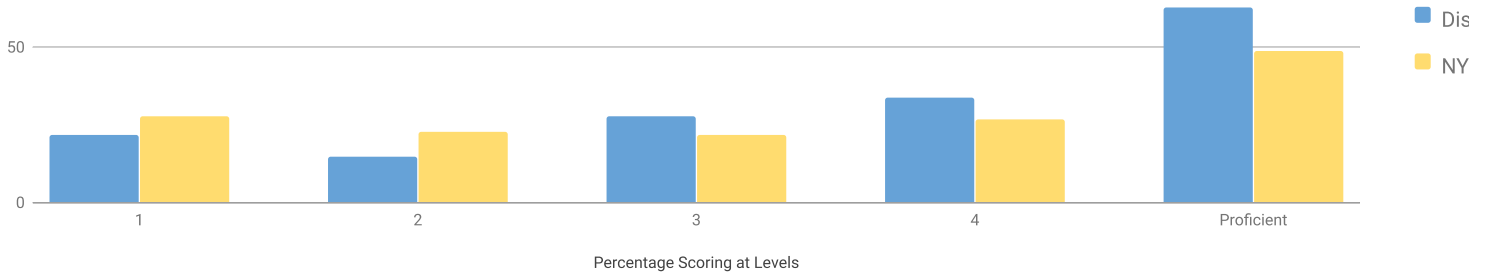
GRADE 5 ELA RESULTS



MEAN SCORE: 604

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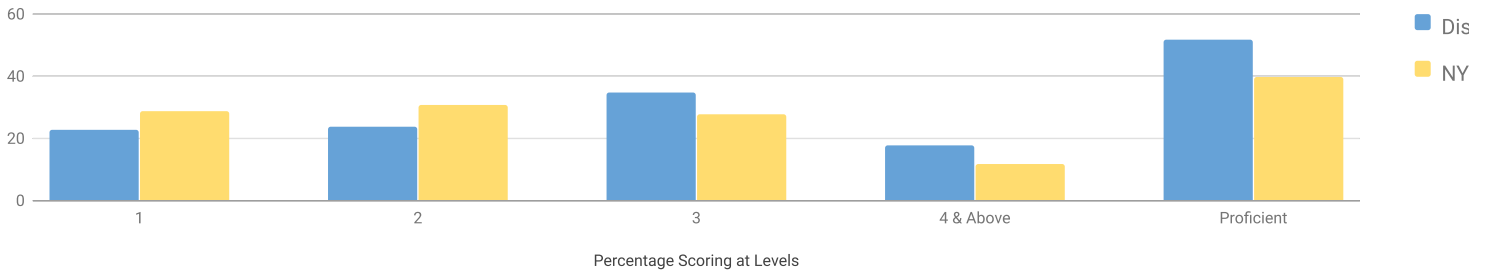
GRADE 6 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	235	52	22%	36	15%	66	28%	81	34%	147	63%
General Education	41	192	21	11%	26	14%	64	33%	81	42%	145	76%
Students with Disabilities	10	43	31	72%	10	23%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	1	5	1	20%	0	0%	0	0%	4	80%	4	80%
Black or African American	3	5	2	40%	1	20%	0	0%	2	40%	2	40%
Hispanic or Latino	5	12	2	17%	3	25%	6	50%	1	8%	7	58%
White	38	205	43	21%	31	15%	57	28%	74	36%	131	64%
Multiracial	4	8	4	50%	1	13%	3	38%	0	0%	3	38%
Female	17	122	17	14%	20	16%	34	28%	51	42%	85	70%
Male	34	113	35	31%	16	14%	32	28%	30	27%	62	55%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	233	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	83	30	36%	18	22%	19	23%	16	19%	35	42%
Not Economically Disadvantaged	25	152	22	14%	18	12%	47	31%	65	43%	112	74%
Not Migrant	51	235	52	22%	36	15%	66	28%	81	34%	147	63%
Not Homeless	51	235	52	22%	36	15%	66	28%	81	34%	147	63%
Not in Foster Care	51	235	52	22%	36	15%	66	28%	81	34%	147	63%
Parent Not in Armed Forces	51	235	52	22%	36	15%	66	28%	81	34%	147	63%

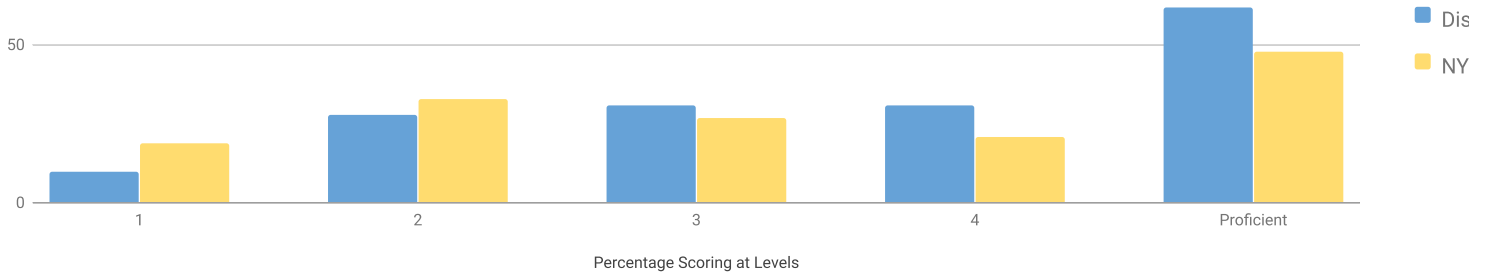
GRADE 7 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	221	51	23%	54	24%	77	35%	39	18%	116	52%
General Education	36	183	23	13%	44	24%	77	42%	39	21%	116	63%
Students with Disabilities	11	38	28	74%	10	26%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	8	1	13%	1	13%	5	63%	1	13%	6	75%
Hispanic or Latino	4	15	9	60%	3	20%	3	20%	0	0%	3	20%
White	39	177	34	19%	47	27%	60	34%	36	20%	96	54%
Multiracial	3	12	3	25%	1	8%	6	50%	2	17%	8	67%
Small Group Total	0	9	4	44%	2	22%	3	33%	0	0%	3	33%
Female	21	110	17	15%	23	21%	43	39%	27	25%	70	64%
Male	26	111	34	31%	31	28%	34	31%	12	11%	46	41%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	219	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	75	30	40%	19	25%	22	29%	4	5%	26	35%
Not Economically Disadvantaged	21	146	21	14%	35	24%	55	38%	35	24%	90	62%
Not Migrant	47	221	51	23%	54	24%	77	35%	39	18%	116	52%
Not Homeless	47	221	51	23%	54	24%	77	35%	39	18%	116	52%
Not in Foster Care	47	221	51	23%	54	24%	77	35%	39	18%	116	52%
Parent Not in Armed Forces	47	221	51	23%	54	24%	77	35%	39	18%	116	52%

GRADE 8 ELA RESULTS

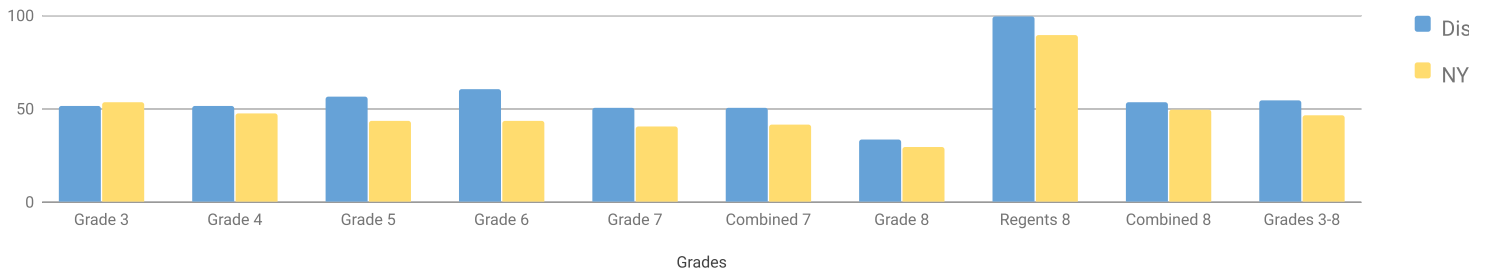


MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	198	19	10%	56	28%	61	31%	62	31%	123	62%
General Education	36	173	6	3%	46	27%	60	35%	61	35%	121	70%
Students with Disabilities	18	25	13	52%	10	40%	1	4%	1	4%	2	8%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	8	0	0%	4	50%	2	25%	2	25%	4	50%
White	46	171	15	9%	45	26%	54	32%	57	33%	111	65%
Multiracial	2	11	2	18%	5	45%	2	18%	2	18%	4	36%
Small Group Total	0	8	2	25%	2	25%	3	38%	1	13%	4	50%
Female	25	90	7	8%	23	26%	28	31%	32	36%	60	67%
Male	29	108	12	11%	33	31%	33	31%	30	28%	63	58%
Non-English Language Learners	54	198	19	10%	56	28%	61	31%	62	31%	123	62%
Economically Disadvantaged	24	59	14	24%	22	37%	15	25%	8	14%	23	39%
Not Economically Disadvantaged	30	139	5	4%	34	24%	46	33%	54	39%	100	72%
Not Migrant	54	198	19	10%	56	28%	61	31%	62	31%	123	62%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	197	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	198	19	10%	56	28%	61	31%	62	31%	123	62%
Parent Not in Armed Forces	54	198	19	10%	56	28%	61	31%	62	31%	123	62%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

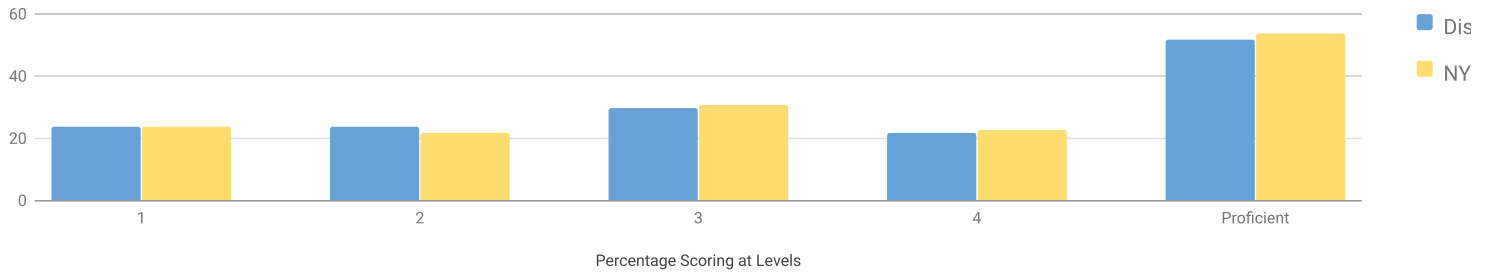
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	216	52	24%	52	24%	64	30%	48	22%	112	52%
Grade 4	12	265	57	22%	70	26%	59	22%	79	30%	138	52%
Grade 5	22	228	47	21%	51	22%	78	34%	52	23%	130	57%
Grade 6	49	236	38	16%	54	23%	53	22%	91	39%	144	61%
Grade 7	56	212	41	19%	62	29%	56	26%	53	25%	109	51%
Combined 7	56	212	41	19%	62	29%	56	26%	53	25%	109	51%
Grade 8	116	136	27	20%	63	46%	36	26%	10	7%	46	34%
Regents 8	—	60	0	0%	0	0%	0	0%	60	100%	60	100%
Combined 8	116	196	27	14%	63	32%	36	18%	70	36%	106	54%
Grades 3-8	267	1,353	262	19%	352	26%	346	26%	393	29%	739	55%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

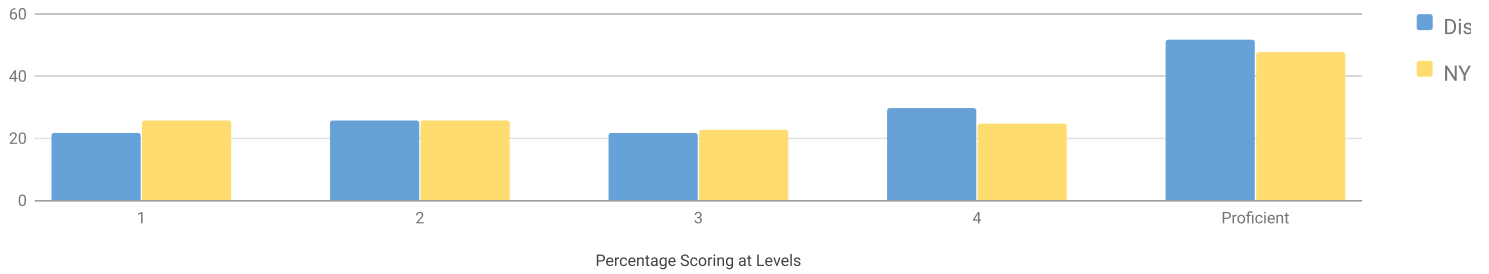
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	216	52	24%	52	24%	64	30%	48	22%	112	52%
General Education	7	170	13	8%	48	28%	62	36%	47	28%	109	64%
Students with Disabilities	5	46	39	85%	4	9%	2	4%	1	2%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	7	54%	3	23%	3	23%	0	0%	3	23%
White	9	189	40	21%	46	24%	57	30%	46	24%	103	54%
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	14	5	36%	3	21%	4	29%	2	14%	6	43%
Female	9	98	21	21%	23	23%	34	35%	20	20%	54	55%
Male	3	118	31	26%	29	25%	30	25%	28	24%	58	49%
English Language Learners	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	11	211	49	23%	50	24%	64	30%	48	23%	112	53%
Economically Disadvantaged	7	88	41	47%	25	28%	14	16%	8	9%	22	25%
Not Economically Disadvantaged	5	128	11	9%	27	21%	50	39%	40	31%	90	70%
Not Migrant	12	216	52	24%	52	24%	64	30%	48	22%	112	52%
Not Homeless	12	216	52	24%	52	24%	64	30%	48	22%	112	52%
Not in Foster Care	12	216	52	24%	52	24%	64	30%	48	22%	112	52%
Parent Not in Armed Forces	12	216	52	24%	52	24%	64	30%	48	22%	112	52%

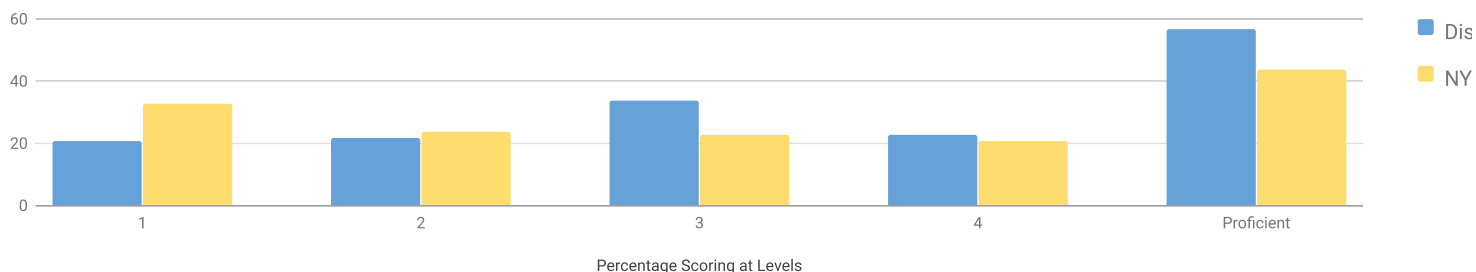
GRADE 4 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	265	57	22%	70	26%	59	22%	79	30%	138	52%
General Education	8	214	24	11%	57	27%	57	27%	76	36%	133	62%
Students with Disabilities	4	51	33	65%	13	25%	2	4%	3	6%	5	10%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	17	10	59%	3	18%	1	6%	3	18%	4	24%
White	9	230	45	20%	63	27%	51	22%	71	31%	122	53%
Multiracial	0	12	1	8%	3	25%	5	42%	3	25%	8	67%
Small Group Total	2	6	1	17%	1	17%	2	33%	2	33%	4	67%
Female	6	118	30	25%	36	31%	24	20%	28	24%	52	44%
Male	6	147	27	18%	34	23%	35	24%	51	35%	86	59%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	261	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	106	42	40%	34	32%	17	16%	13	12%	30	28%
Not Economically Disadvantaged	6	159	15	9%	36	23%	42	26%	66	42%	108	68%
Not Migrant	12	265	57	22%	70	26%	59	22%	79	30%	138	52%
Not Homeless	12	265	57	22%	70	26%	59	22%	79	30%	138	52%
Not in Foster Care	11	265	57	22%	70	26%	59	22%	79	30%	138	52%
Parent Not in Armed Forces	12	265	57	22%	70	26%	59	22%	79	30%	138	52%

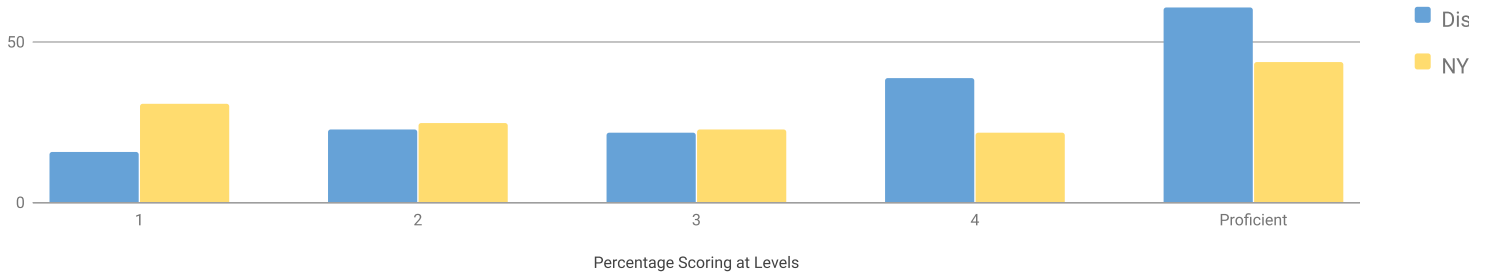
GRADE 5 MATH RESULTS



MEAN SCORE: 604

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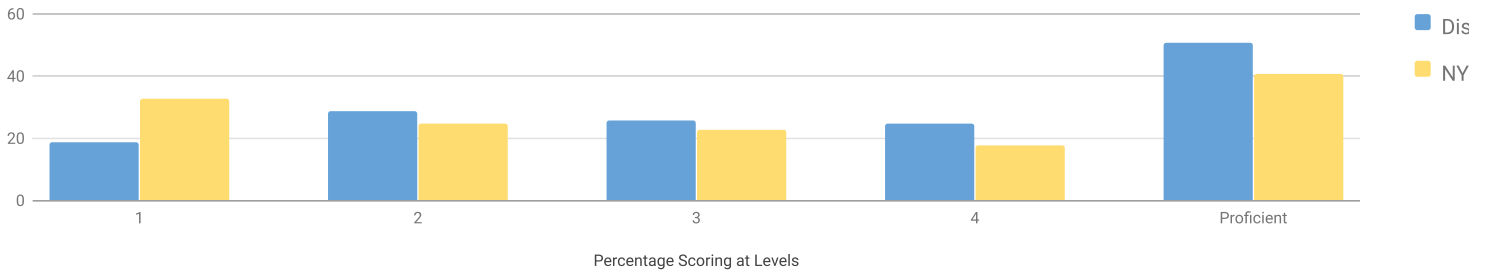
GRADE 6 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	236	38	16%	54	23%	53	22%	91	39%	144	61%
General Education	37	196	13	7%	43	22%	49	25%	91	46%	140	71%
Students with Disabilities	12	40	25	63%	11	28%	4	10%	0	0%	4	10%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	10	3	30%	4	40%	1	10%	2	20%	3	30%
White	34	208	31	15%	43	21%	50	24%	84	40%	134	64%
Multiracial	3	9	2	22%	5	56%	0	0%	2	22%	2	22%
Small Group Total	5	9	2	22%	2	22%	2	22%	3	33%	5	56%
Female	18	121	18	15%	24	20%	26	21%	53	44%	79	65%
Male	31	115	20	17%	30	26%	27	23%	38	33%	65	57%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	233	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	25	83	21	25%	26	31%	17	20%	19	23%	36	43%
Not Economically Disadvantaged	24	153	17	11%	28	18%	36	24%	72	47%	108	71%
Not Migrant	49	236	38	16%	54	23%	53	22%	91	39%	144	61%
Not Homeless	49	236	38	16%	54	23%	53	22%	91	39%	144	61%
Not in Foster Care	49	236	38	16%	54	23%	53	22%	91	39%	144	61%
Parent Not in Armed Forces	49	236	38	16%	54	23%	53	22%	91	39%	144	61%

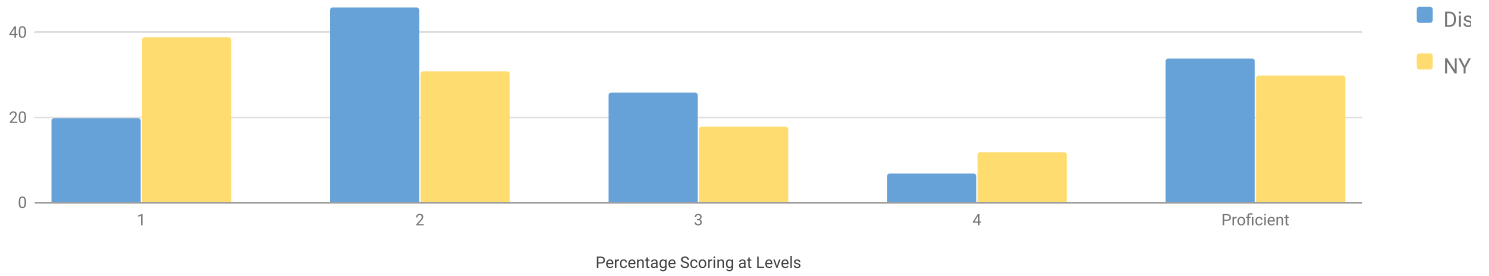
GRADE 7 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	212	41	19%	62	29%	56	26%	53	25%	109	51%
General Education	43	176	16	9%	54	31%	54	31%	52	30%	106	60%
Students with Disabilities	13	36	25	69%	8	22%	2	6%	1	3%	3	8%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	8	2	25%	5	63%	0	0%	1	13%	1	13%
Hispanic or Latino	6	13	9	69%	1	8%	1	8%	2	15%	3	23%
White	46	170	25	15%	51	30%	48	28%	46	27%	94	55%
Multiracial	2	13	3	23%	2	15%	4	31%	4	31%	8	62%
Small Group Total	1	8	2	25%	3	38%	3	38%	0	0%	3	38%
Female	27	104	17	16%	34	33%	28	27%	25	24%	53	51%
Male	29	108	24	22%	28	26%	28	26%	28	26%	56	52%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	210	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	68	24	35%	21	31%	13	19%	10	15%	23	34%
Not Economically Disadvantaged	23	144	17	12%	41	28%	43	30%	43	30%	86	60%
Not Migrant	56	212	41	19%	62	29%	56	26%	53	25%	109	51%
Not Homeless	56	212	41	19%	62	29%	56	26%	53	25%	109	51%
Not in Foster Care	56	212	41	19%	62	29%	56	26%	53	25%	109	51%
Parent Not in Armed Forces	56	212	41	19%	62	29%	56	26%	53	25%	109	51%

GRADE 8 MATH RESULTS

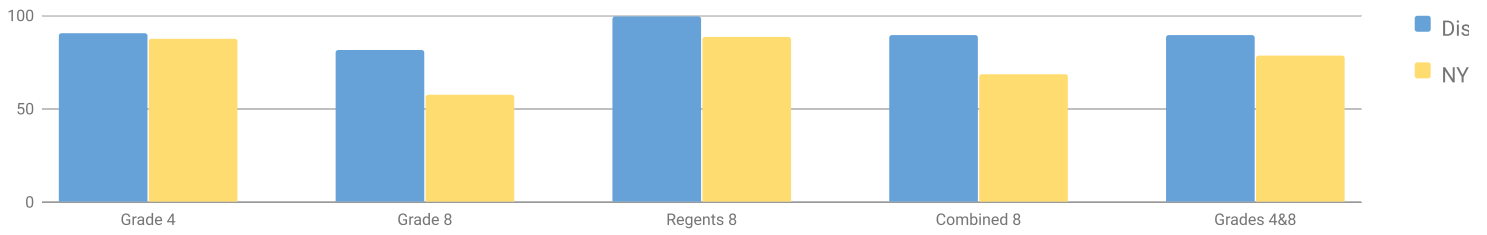


MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	116	136	27	20%	63	46%	36	26%	10	7%	46	34%
General Education	97	112	14	13%	54	48%	34	30%	10	9%	44	39%
Students with Disabilities	19	24	13	54%	9	38%	2	8%	0	0%	2	8%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	0	0%	6	86%	0	0%	1	14%	1	14%
White	103	114	21	18%	49	43%	35	31%	9	8%	44	39%
Multiracial	4	9	2	22%	6	67%	1	11%	0	0%	1	11%
Small Group Total	2	6	4	67%	2	33%	0	0%	0	0%	0	0%
Female	51	64	12	19%	27	42%	19	30%	6	9%	25	39%
Male	65	72	15	21%	36	50%	17	24%	4	6%	21	29%
Non-English Language Learners	116	136	27	20%	63	46%	36	26%	10	7%	46	34%
Economically Disadvantaged	34	49	16	33%	23	47%	8	16%	2	4%	10	20%
Not Economically Disadvantaged	82	87	11	13%	40	46%	28	32%	8	9%	36	41%
Not Migrant	116	136	27	20%	63	46%	36	26%	10	7%	46	34%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	135	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	136	27	20%	63	46%	36	26%	10	7%	46	34%
Parent Not in Armed Forces	116	136	27	20%	63	46%	36	26%	10	7%	46	34%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

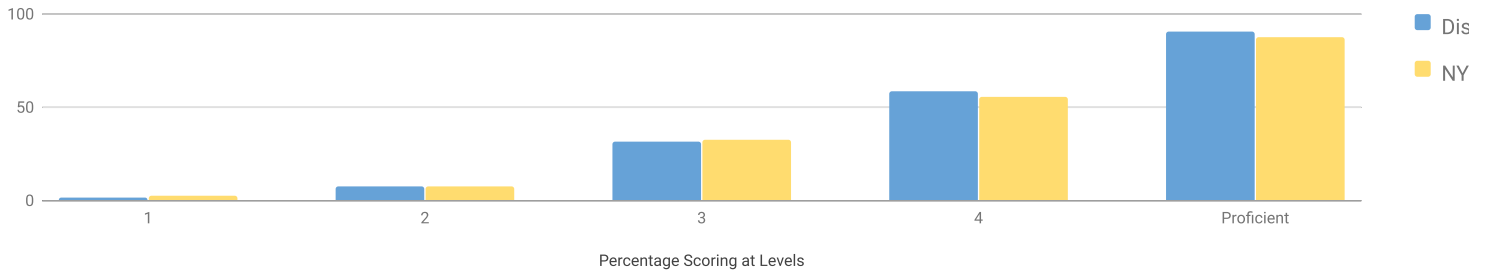
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	11	266	5	2%	20	8%	85	32%	156	59%	241	91%
Grade 8	127	125	1	1%	21	17%	60	48%	43	34%	103	82%
Regents 8	0	91	0	0%	0	0%	9	10%	82	90%	91	100%
Combined 8	127	216	1	0%	21	10%	69	32%	125	58%	194	90%
Grades 4&8	138	482	6	1%	41	9%	154	32%	281	58%	435	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

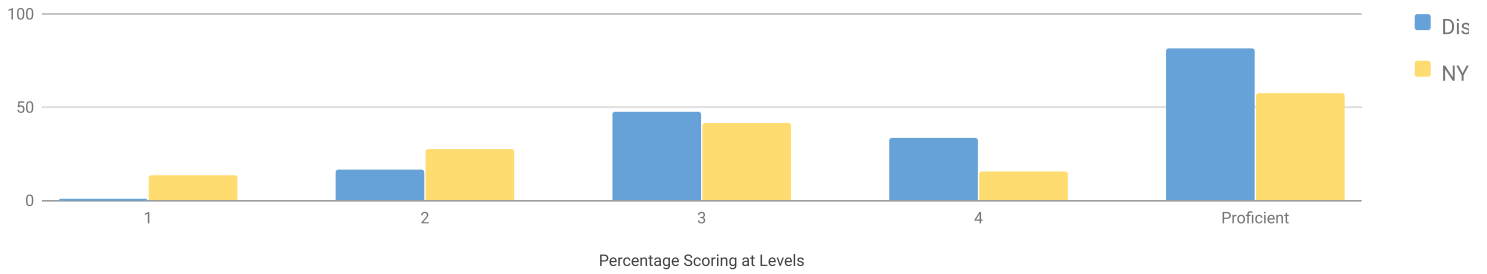
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	266	5	2%	20	8%	85	32%	156	59%	241	91%
General Education	7	215	1	0%	4	2%	62	29%	148	69%	210	98%
Students with Disabilities	4	51	4	8%	16	31%	23	45%	8	16%	31	61%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	16	1	6%	3	19%	7	44%	5	31%	12	75%
White	7	232	4	2%	17	7%	74	32%	137	59%	211	91%
Multiracial	0	12	0	0%	0	0%	2	17%	10	83%	12	100%
Small Group Total	2	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	5	119	4	3%	8	7%	50	42%	57	48%	107	90%
Male	6	147	1	1%	12	8%	35	24%	99	67%	134	91%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	263	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	106	3	3%	14	13%	48	45%	41	39%	89	84%
Not Economically Disadvantaged	5	160	2	1%	6	4%	37	23%	115	72%	152	95%
Not Migrant	11	266	5	2%	20	8%	85	32%	156	59%	241	91%
Not Homeless	11	266	5	2%	20	8%	85	32%	156	59%	241	91%
Not in Foster Care	10	266	5	2%	20	8%	85	32%	156	59%	241	91%
Parent Not in Armed Forces	11	266	5	2%	20	8%	85	32%	156	59%	241	91%

GRADE 8 SCIENCE RESULTS

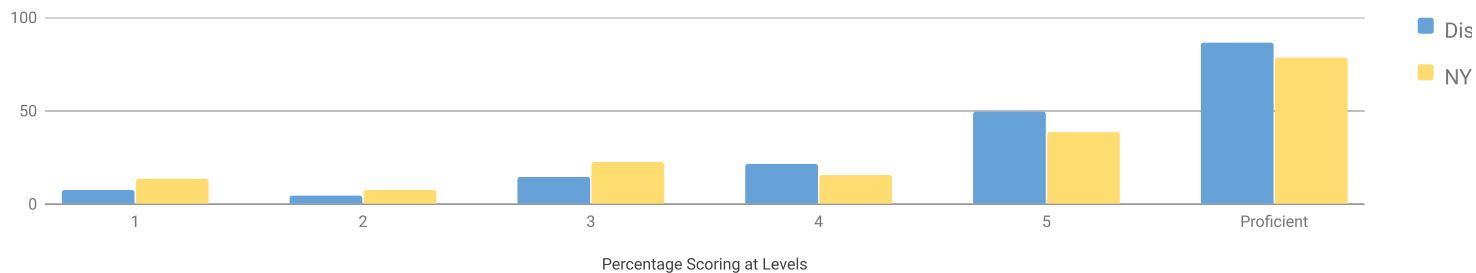


MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	127	125	1	1%	21	17%	60	48%	43	34%	103	82%
General Education	106	103	0	0%	9	9%	53	51%	41	40%	94	91%
Students with Disabilities	21	22	1	5%	12	55%	7	32%	2	9%	9	41%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	113	104	1	1%	17	16%	46	44%	40	38%	86	83%
Multiracial	3	10	0	0%	3	30%	4	40%	3	30%	7	70%
Small Group Total	11	11	0	0%	1	9%	10	91%	0	0%	10	91%
Female	58	57	0	0%	10	18%	33	58%	14	25%	47	82%
Male	69	68	1	1%	11	16%	27	40%	29	43%	56	82%
Non-English Language Learners	127	125	1	1%	21	17%	60	48%	43	34%	103	82%
Economically Disadvantaged	35	48	1	2%	8	17%	25	52%	14	29%	39	81%
Not Economically Disadvantaged	92	77	0	0%	13	17%	35	45%	29	38%	64	83%
Not Migrant	127	125	1	1%	21	17%	60	48%	43	34%	103	82%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	124	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	125	1	1%	21	17%	60	48%	43	34%	103	82%
Parent Not in Armed Forces	127	125	1	1%	21	17%	60	48%	43	34%	103	82%

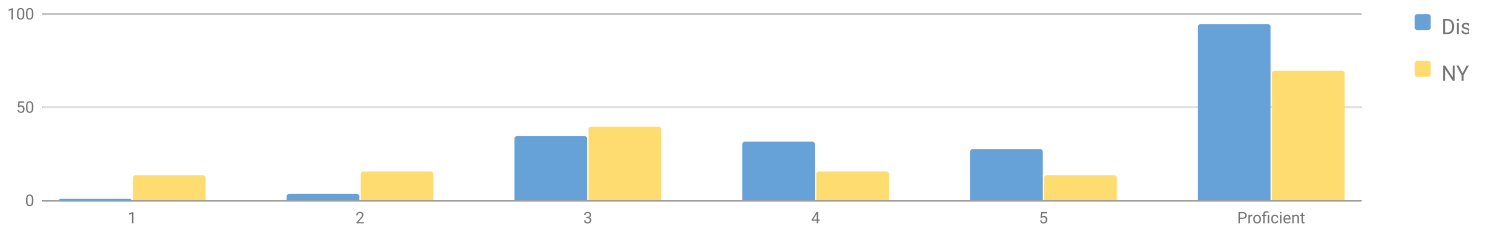
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



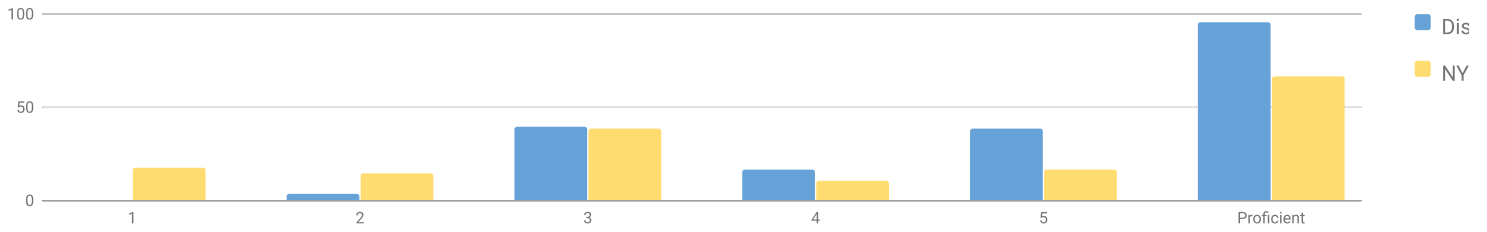
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	301	24	8%	15	5%	46	15%	66	22%	150	50%	262	87%
General Education	258	5	2%	9	3%	37	14%	62	24%	145	56%	244	95%
Students with Disabilities	43	19	44%	6	14%	9	21%	4	9%	5	12%	18	42%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Black or African American	7	2	29%	2	29%	0	0%	2	29%	1	14%	3	43%
Hispanic or Latino	9	0	0%	2	22%	1	11%	5	56%	1	11%	7	78%
White	271	21	8%	11	4%	41	15%	56	21%	142	52%	239	88%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	2	25%	2	25%	3	38%	7	88%
Female	147	12	8%	4	3%	17	12%	38	26%	76	52%	131	89%
Male	154	12	8%	11	7%	29	19%	28	18%	74	48%	131	85%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	299	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	16	18%	10	11%	13	14%	22	24%	29	32%	64	71%
Not Economically Disadvantaged	211	8	4%	5	2%	33	16%	44	21%	121	57%	198	94%
Not Migrant	301	24	8%	15	5%	46	15%	66	22%	150	50%	262	87%
Not Homeless	301	24	8%	15	5%	46	15%	66	22%	150	50%	262	87%
Not in Foster Care	301	24	8%	15	5%	46	15%	66	22%	150	50%	262	87%
Parent Not in Armed Forces	301	24	8%	15	5%	46	15%	66	22%	150	50%	262	87%

ANNUAL REGENTS ALGEBRA I (2017-18)



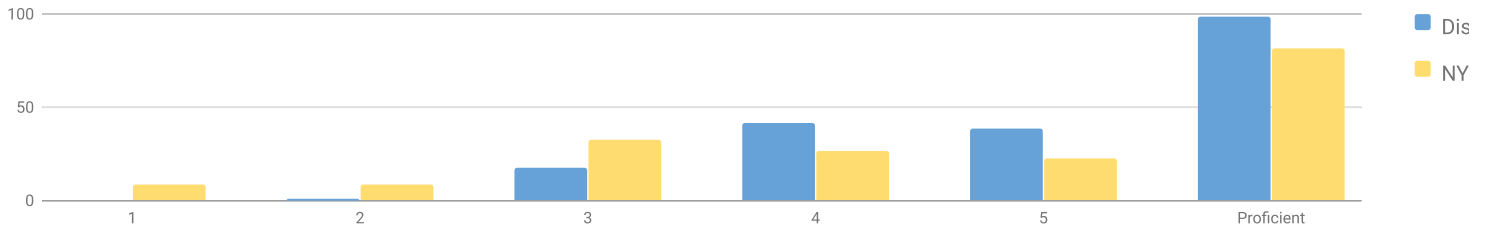
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	4	1%	11	4%	104	35%	96	32%	85	28%	285	95%
General Education	249	0	0%	2	1%	72	29%	93	37%	82	33%	247	99%
Students with Disabilities	51	4	8%	9	18%	32	63%	3	6%	3	6%	38	75%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	1	8%	5	38%	5	38%	2	15%	12	92%
White	273	4	1%	10	4%	91	33%	89	33%	79	29%	259	95%
Multiracial	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
Small Group Total	8	0	0%	0	0%	5	63%	1	13%	2	25%	8	100%
Female	137	0	0%	3	2%	47	34%	51	37%	36	26%	134	98%
Male	163	4	2%	8	5%	57	35%	45	28%	49	30%	151	93%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	298	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	119	4	3%	10	8%	53	45%	31	26%	21	18%	105	88%
Not Economically Disadvantaged	181	0	0%	1	1%	51	28%	65	36%	64	35%	180	99%
Not Migrant	300	4	1%	11	4%	104	35%	96	32%	85	28%	285	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	299	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	300	4	1%	11	4%	104	35%	96	32%	85	28%	285	95%
Parent Not in Armed Forces	300	4	1%	11	4%	104	35%	96	32%	85	28%	285	95%

ANNUAL REGENTS GEOMETRY (2017-18)



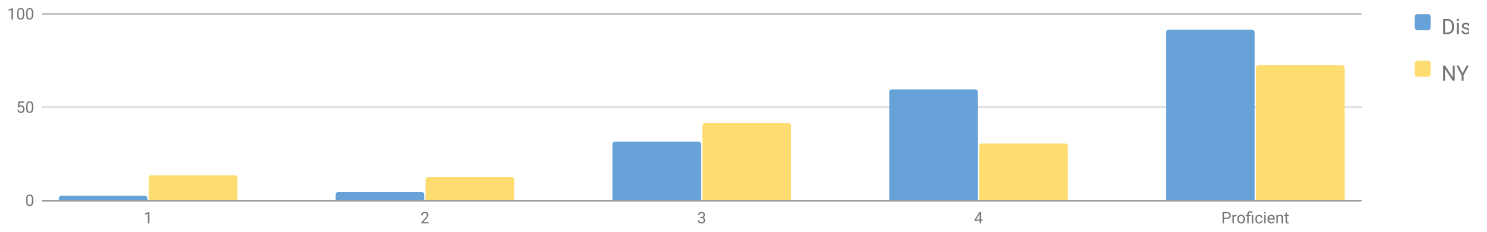
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	0	0%	7	4%	71	40%	31	17%	69	39%	171	96%
General Education	177	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	163	0	0%	6	4%	67	41%	28	17%	62	38%	157	96%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	2	20%	2	20%	5	50%	9	90%
Female	90	0	0%	4	4%	37	41%	18	20%	31	34%	86	96%
Male	88	0	0%	3	3%	34	39%	13	15%	38	43%	85	97%
Non-English Language Learners	178	0	0%	7	4%	71	40%	31	17%	69	39%	171	96%
Economically Disadvantaged	26	0	0%	0	0%	15	58%	6	23%	5	19%	26	100%
Not Economically Disadvantaged	152	0	0%	7	5%	56	37%	25	16%	64	42%	145	95%
Not Migrant	178	0	0%	7	4%	71	40%	31	17%	69	39%	171	96%
Not Homeless	178	0	0%	7	4%	71	40%	31	17%	69	39%	171	96%
Not in Foster Care	178	0	0%	7	4%	71	40%	31	17%	69	39%	171	96%
Parent Not in Armed Forces	178	0	0%	7	4%	71	40%	31	17%	69	39%	171	96%

ANNUAL REGENTS ALGEBRA II (2017-18)



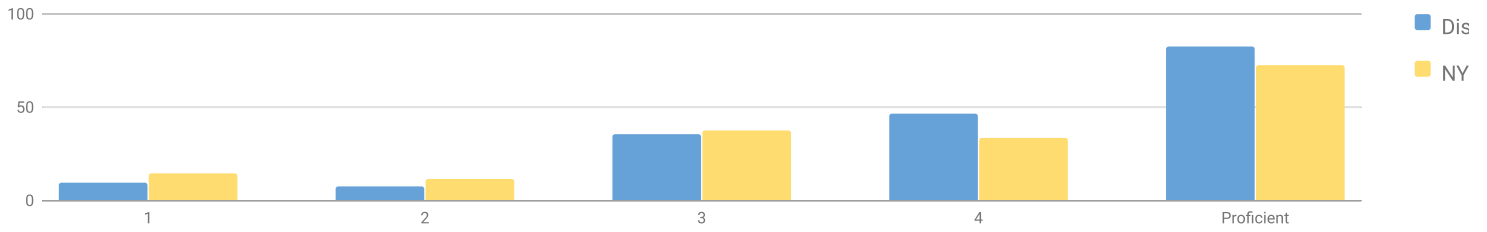
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	0	0%	2	1%	29	18%	70	42%	64	39%	163	99%
General Education	163	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	150	0	0%	2	1%	26	17%	65	43%	57	38%	148	99%
Multiracial	8	0	0%	0	0%	1	13%	3	38%	4	50%	8	100%
Small Group Total	7	0	0%	0	0%	2	29%	2	29%	3	43%	7	100%
Female	83	0	0%	1	1%	14	17%	36	43%	32	39%	82	99%
Male	82	0	0%	1	1%	15	18%	34	41%	32	39%	81	99%
Non-English Language Learners	165	0	0%	2	1%	29	18%	70	42%	64	39%	163	99%
Economically Disadvantaged	31	0	0%	1	3%	6	19%	15	48%	9	29%	30	97%
Not Economically Disadvantaged	134	0	0%	1	1%	23	17%	55	41%	55	41%	133	99%
Not Migrant	165	0	0%	2	1%	29	18%	70	42%	64	39%	163	99%
Not Homeless	165	0	0%	2	1%	29	18%	70	42%	64	39%	163	99%
Not in Foster Care	165	0	0%	2	1%	29	18%	70	42%	64	39%	163	99%
Parent Not in Armed Forces	165	0	0%	2	1%	29	18%	70	42%	64	39%	163	99%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



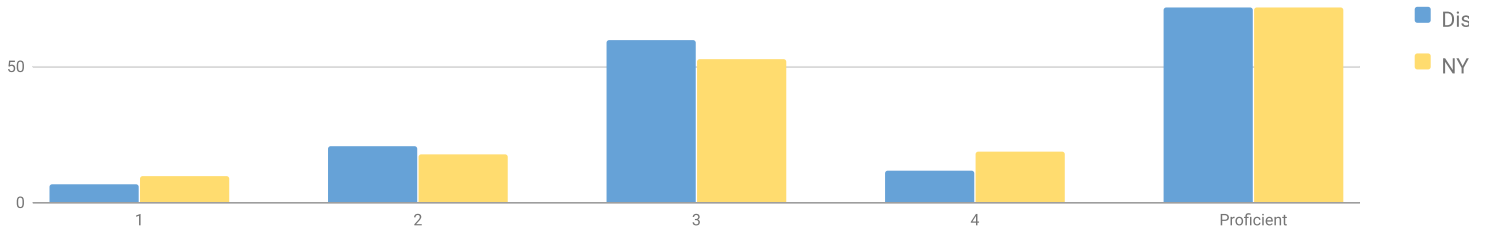
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	292	8	3%	14	5%	94	32%	176	60%	270	92%
General Education	243	1	0%	5	2%	69	28%	168	69%	237	98%
Students with Disabilities	49	7	14%	9	18%	25	51%	8	16%	33	67%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	13	0	0%	0	0%	6	46%	7	54%	13	100%
White	262	6	2%	14	5%	81	31%	161	61%	242	92%
Multiracial	6	0	0%	0	0%	2	33%	4	67%	6	100%
Small Group Total	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	129	3	2%	6	5%	39	30%	81	63%	120	93%
Male	163	5	3%	8	5%	55	34%	95	58%	150	92%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	291	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	99	6	6%	8	8%	42	42%	43	43%	85	86%
Not Economically Disadvantaged	193	2	1%	6	3%	52	27%	133	69%	185	96%
Not Migrant	292	8	3%	14	5%	94	32%	176	60%	270	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	292	8	3%	14	5%	94	32%	176	60%	270	92%
Parent Not in Armed Forces	292	8	3%	14	5%	94	32%	176	60%	270	92%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



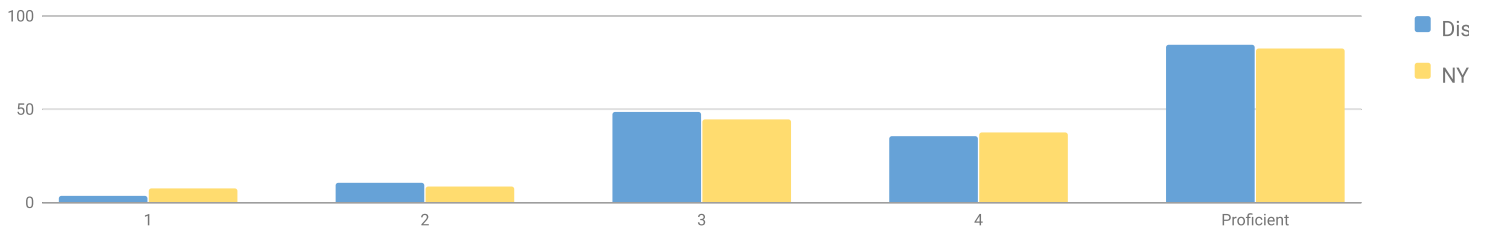
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	271	26	10%	21	8%	97	36%	127	47%	224	83%
General Education	221	6	3%	12	5%	79	36%	124	56%	203	92%
Students with Disabilities	50	20	40%	9	18%	18	36%	3	6%	21	42%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	2	17%	5	42%	5	42%	10	83%
White	246	23	9%	17	7%	89	36%	117	48%	206	84%
Multiracial	6	2	33%	2	33%	0	0%	2	33%	2	33%
Small Group Total	7	1	14%	0	0%	3	43%	3	43%	6	86%
Female	128	14	11%	9	7%	50	39%	55	43%	105	82%
Male	143	12	8%	12	8%	47	33%	72	50%	119	83%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	269	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	93	22	24%	7	8%	34	37%	30	32%	64	69%
Not Economically Disadvantaged	178	4	2%	14	8%	63	35%	97	54%	160	90%
Not Migrant	271	26	10%	21	8%	97	36%	127	47%	224	83%
Not Homeless	271	26	10%	21	8%	97	36%	127	47%	224	83%
Not in Foster Care	271	26	10%	21	8%	97	36%	127	47%	224	83%
Parent Not in Armed Forces	271	26	10%	21	8%	97	36%	127	47%	224	83%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



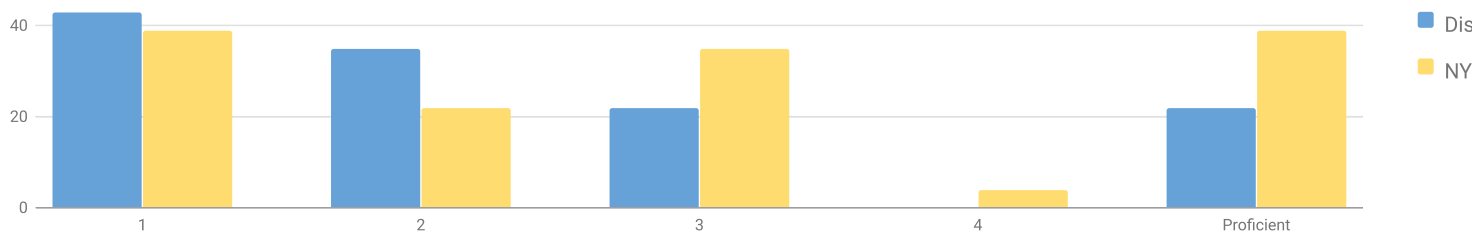
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	193	13	7%	41	21%	115	60%	24	12%	139	72%
General Education	186	13	7%	39	21%	110	59%	24	13%	134	72%
Students with Disabilities	7	0	0%	2	29%	5	71%	0	0%	5	71%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	176	11	6%	36	20%	109	62%	20	11%	129	73%
Multiracial	6	1	17%	1	17%	2	33%	2	33%	4	67%
Small Group Total	11	1	9%	4	36%	4	36%	2	18%	6	55%
Female	102	6	6%	23	23%	64	63%	9	9%	73	72%
Male	91	7	8%	18	20%	51	56%	15	16%	66	73%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	192	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	3	9%	10	29%	19	56%	2	6%	21	62%
Not Economically Disadvantaged	159	10	6%	31	19%	96	60%	22	14%	118	74%
Not Migrant	193	13	7%	41	21%	115	60%	24	12%	139	72%
Not Homeless	193	13	7%	41	21%	115	60%	24	12%	139	72%
Not in Foster Care	193	13	7%	41	21%	115	60%	24	12%	139	72%
Parent Not in Armed Forces	193	13	7%	41	21%	115	60%	24	12%	139	72%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



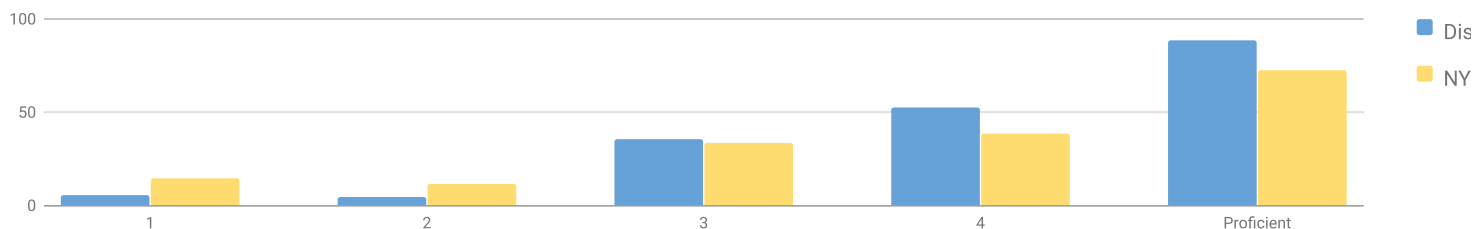
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	8	11%	37	49%	27	36%	64	85%
General Education	73	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	71	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	3	4%	8	11%	37	49%	27	36%	64	85%
Female	34	2	6%	3	9%	18	53%	11	32%	29	85%
Male	41	1	2%	5	12%	19	46%	16	39%	35	85%
Non-English Language Learners	75	3	4%	8	11%	37	49%	27	36%	64	85%
Economically Disadvantaged	13	2	15%	1	8%	6	46%	4	31%	10	77%
Not Economically Disadvantaged	62	1	2%	7	11%	31	50%	23	37%	54	87%
Not Migrant	75	3	4%	8	11%	37	49%	27	36%	64	85%
Not Homeless	75	3	4%	8	11%	37	49%	27	36%	64	85%
Not in Foster Care	75	3	4%	8	11%	37	49%	27	36%	64	85%
Parent Not in Armed Forces	75	3	4%	8	11%	37	49%	27	36%	64	85%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	10	43%	8	35%	5	22%	0	0%	5	22%
General Education	16	5	31%	7	44%	4	25%	0	0%	4	25%
Students with Disabilities	7	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	10	43%	8	35%	5	22%	0	0%	5	22%
Female	11	6	55%	3	27%	2	18%	0	0%	2	18%
Male	12	4	33%	5	42%	3	25%	0	0%	3	25%
Non-English Language Learners	23	10	43%	8	35%	5	22%	0	0%	5	22%
Economically Disadvantaged	13	6	46%	4	31%	3	23%	0	0%	3	23%
Not Economically Disadvantaged	10	4	40%	4	40%	2	20%	0	0%	2	20%
Not Migrant	23	10	43%	8	35%	5	22%	0	0%	5	22%
Not Homeless	23	10	43%	8	35%	5	22%	0	0%	5	22%
Not in Foster Care	23	10	43%	8	35%	5	22%	0	0%	5	22%
Parent Not in Armed Forces	23	10	43%	8	35%	5	22%	0	0%	5	22%

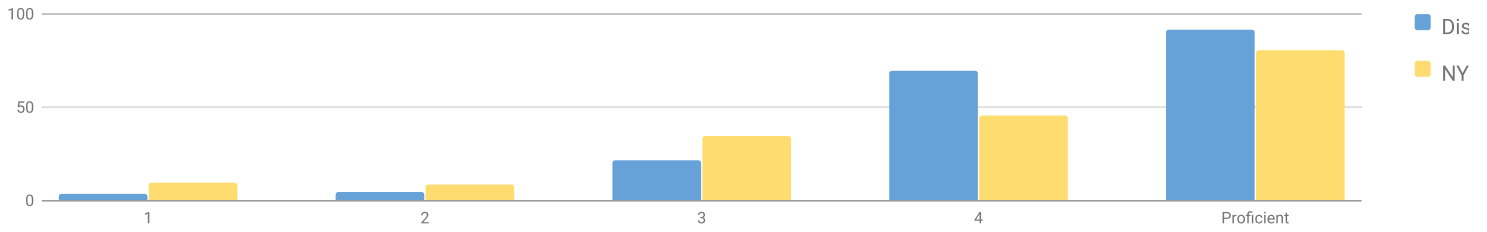
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	306	18	6%	15	5%	110	36%	163	53%	273	89%
General Education	255	4	2%	10	4%	88	35%	153	60%	241	95%
Students with Disabilities	51	14	27%	5	10%	22	43%	10	20%	32	63%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	0	0%	6	60%	2	20%	8	80%
White	278	14	5%	15	5%	100	36%	149	54%	249	90%
Multiracial	8	0	0%	0	0%	2	25%	6	75%	8	100%
Small Group Total	10	2	20%	0	0%	2	20%	6	60%	8	80%
Female	146	8	5%	6	4%	59	40%	73	50%	132	90%
Male	160	10	6%	9	6%	51	32%	90	56%	141	88%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	305	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	104	15	14%	12	12%	44	42%	33	32%	77	74%
Not Economically Disadvantaged	202	3	1%	3	1%	66	33%	130	64%	196	97%
Not Migrant	306	18	6%	15	5%	110	36%	163	53%	273	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	305	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	306	18	6%	15	5%	110	36%	163	53%	273	89%
Parent Not in Armed Forces	306	18	6%	15	5%	110	36%	163	53%	273	89%

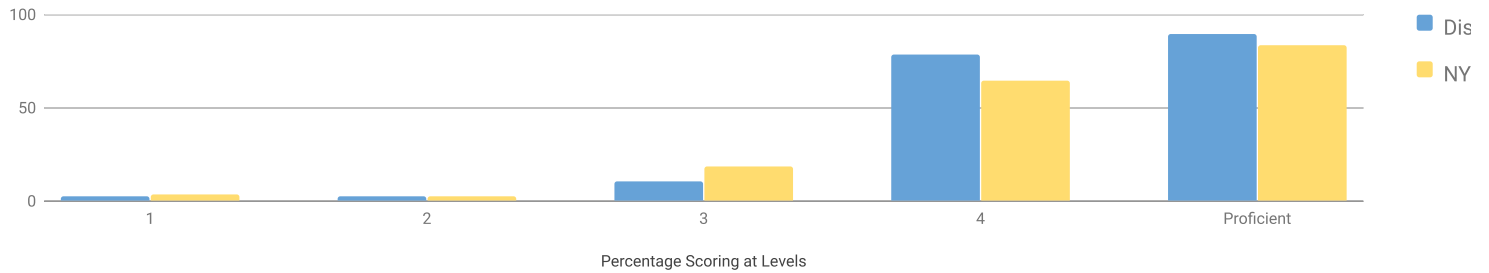
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	283	10	4%	13	5%	62	22%	198	70%	260	92%
General Education	246	1	0%	6	2%	49	20%	190	77%	239	97%
Students with Disabilities	37	9	24%	7	19%	13	35%	8	22%	21	57%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	9	1	11%	1	11%	3	33%	4	44%	7	78%
Hispanic or Latino	9	0	0%	0	0%	3	33%	6	67%	9	100%
White	253	8	3%	12	5%	52	21%	181	72%	233	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	135	8	6%	6	4%	32	24%	89	66%	121	90%
Male	148	2	1%	7	5%	30	20%	109	74%	139	94%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	281	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	6	7%	9	10%	25	28%	50	56%	75	83%
Not Economically Disadvantaged	193	4	2%	4	2%	37	19%	148	77%	185	96%
Not Migrant	283	10	4%	13	5%	62	22%	198	70%	260	92%
Not Homeless	283	10	4%	13	5%	62	22%	198	70%	260	92%
Not in Foster Care	283	10	4%	13	5%	62	22%	198	70%	260	92%
Parent Not in Armed Forces	283	10	4%	13	5%	62	22%	198	70%	260	92%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

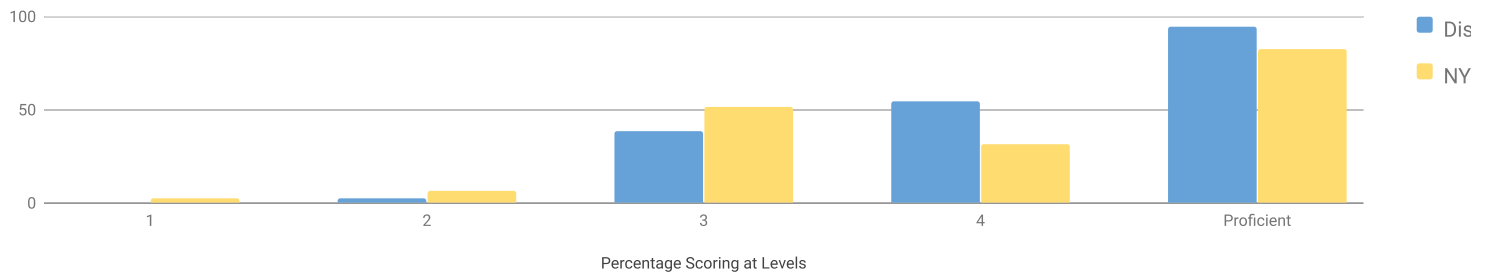
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	12	4%	262	96%	7	3%	8	3%	31	11%	216	79%	247	90%
General Education	235	4	2%	231	98%	0	0%	3	1%	19	8%	209	89%	228	97%
Students with Disabilities	39	8	21%	31	79%	7	18%	5	13%	12	31%	7	18%	19	49%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Black or African American	13	2	15%	11	85%	1	8%	1	8%	2	15%	7	54%	9	69%
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
White	242	7	3%	235	97%	6	2%	7	3%	28	12%	194	80%	222	92%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	0	0%	6	75%	6	75%
Female	143	5	3%	138	97%	4	3%	1	1%	14	10%	119	83%	133	93%
Male	131	7	5%	124	95%	3	2%	7	5%	17	13%	97	74%	114	87%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	10	13%	66	87%	4	5%	7	9%	14	18%	41	54%	55	72%
Not Economically Disadvantaged	198	2	1%	196	99%	3	2%	1	1%	17	9%	175	88%	192	97%
Not Migrant	274	12	4%	262	96%	7	3%	8	3%	31	11%	216	79%	247	90%
Not Homeless	274	12	4%	262	96%	7	3%	8	3%	31	11%	216	79%	247	90%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	274	12	4%	262	96%	7	3%	8	3%	31	11%	216	79%	247	90%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

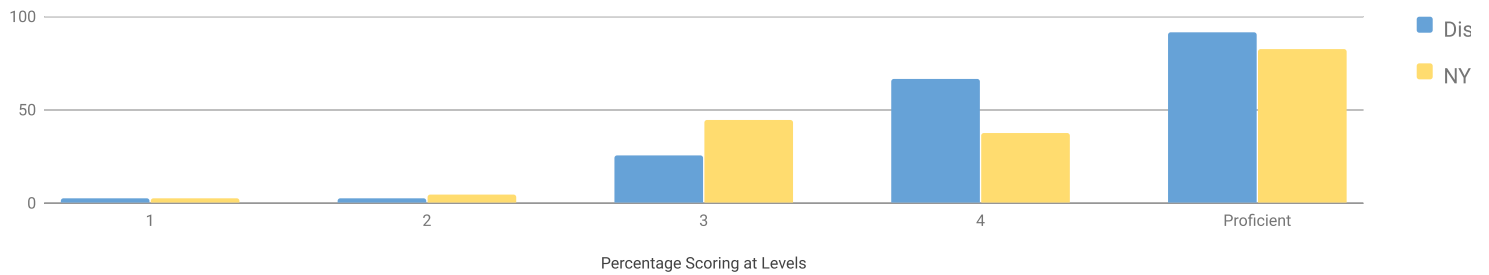
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	5	2%	269	98%	1	0%	9	3%	108	39%	151	55%	259	95%
General Education	235	1	0%	234	100%	0	0%	0	0%	85	36%	149	63%	234	100%
Students with Disabilities	39	4	10%	35	90%	1	3%	9	23%	23	59%	2	5%	25	64%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	3	50%	2	33%	5	83%
Black or African American	13	1	8%	12	92%	0	0%	0	0%	10	77%	2	15%	12	92%
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
White	242	1	0%	241	100%	1	0%	9	4%	88	36%	143	59%	231	95%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	4	50%	2	25%	6	75%
Female	143	3	2%	140	98%	0	0%	3	2%	52	36%	85	59%	137	96%
Male	131	2	2%	129	98%	1	1%	6	5%	56	43%	66	50%	122	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	5	7%	71	93%	0	0%	5	7%	44	58%	22	29%	66	87%
Not Economically Disadvantaged	198	0	0%	198	100%	1	1%	4	2%	64	32%	129	65%	193	97%
Not Migrant	274	5	2%	269	98%	1	0%	9	3%	108	39%	151	55%	259	95%
Not Homeless	274	5	2%	269	98%	1	0%	9	3%	108	39%	151	55%	259	95%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	274	5	2%	269	98%	1	0%	9	3%	108	39%	151	55%	259	95%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

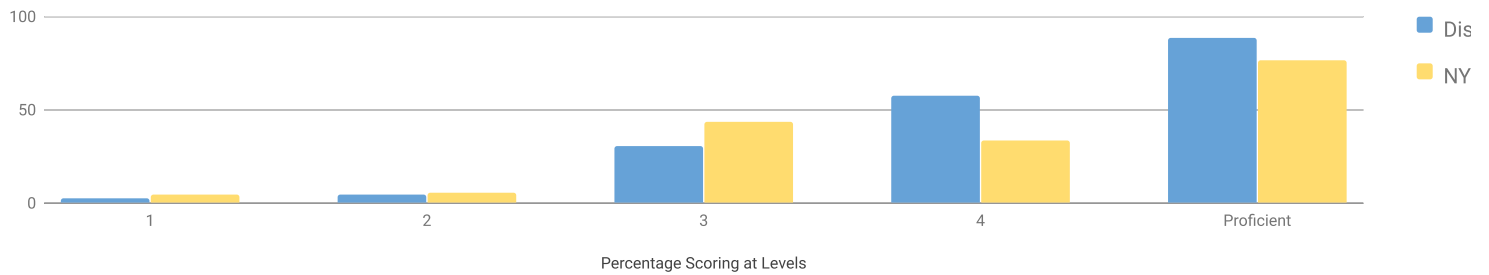
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	5	2%	269	98%	8	3%	8	3%	70	26%	183	67%	253	92%
General Education	235	1	0%	234	100%	0	0%	1	0%	54	23%	179	76%	233	99%
Students with Disabilities	39	4	10%	35	90%	8	21%	7	18%	16	41%	4	10%	20	51%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	2	33%	3	50%	5	83%
Black or African American	13	1	8%	12	92%	1	8%	0	0%	8	62%	3	23%	11	85%
Hispanic or Latino	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
White	242	1	0%	241	100%	7	3%	8	3%	57	24%	169	70%	226	93%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Female	143	3	2%	140	98%	5	3%	5	3%	32	22%	98	69%	130	91%
Male	131	2	2%	129	98%	3	2%	3	2%	38	29%	85	65%	123	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	5	7%	71	93%	4	5%	4	5%	30	39%	33	43%	63	83%
Not Economically Disadvantaged	198	0	0%	198	100%	4	2%	4	2%	40	20%	150	76%	190	96%
Not Migrant	274	5	2%	269	98%	8	3%	8	3%	70	26%	183	67%	253	92%
Not Homeless	274	5	2%	269	98%	8	3%	8	3%	70	26%	183	67%	253	92%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	274	5	2%	269	98%	8	3%	8	3%	70	26%	183	67%	253	92%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

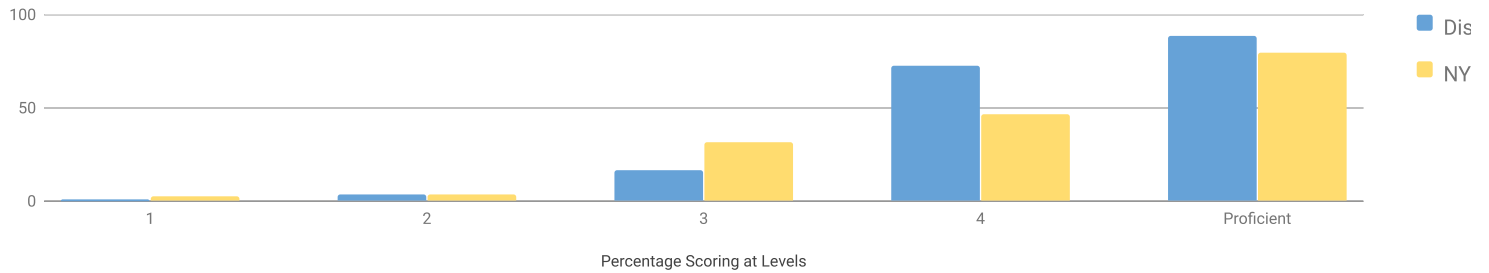
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	8	3%	266	97%	8	3%	14	5%	84	31%	160	58%	244	89%
General Education	235	4	2%	231	98%	0	0%	4	2%	69	29%	158	67%	227	97%
Students with Disabilities	39	4	10%	35	90%	8	21%	10	26%	15	38%	2	5%	17	44%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	0	0%	0	0%	1	17%	3	50%	4	67%
Black or African American	13	2	15%	11	85%	1	8%	1	8%	7	54%	2	15%	9	69%
Hispanic or Latino	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
White	242	1	0%	241	100%	7	3%	13	5%	73	30%	148	61%	221	91%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	2	25%	4	50%	6	75%
Female	143	5	3%	138	97%	5	3%	6	4%	44	31%	83	58%	127	89%
Male	131	3	2%	128	98%	3	2%	8	6%	40	31%	77	59%	117	89%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	7	9%	69	91%	3	4%	8	11%	34	45%	24	32%	58	76%
Not Economically Disadvantaged	198	1	1%	197	99%	5	3%	6	3%	50	25%	136	69%	186	94%
Not Migrant	274	8	3%	266	97%	8	3%	14	5%	84	31%	160	58%	244	89%
Not Homeless	274	8	3%	266	97%	8	3%	14	5%	84	31%	160	58%	244	89%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	274	8	3%	266	97%	8	3%	14	5%	84	31%	160	58%	244	89%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	13	5%	261	95%	4	1%	12	4%	46	17%	199	73%	245	89%
General Education	235	5	2%	230	98%	0	0%	1	0%	36	15%	193	82%	229	97%
Students with Disabilities	39	8	21%	31	79%	4	10%	11	28%	10	26%	6	15%	16	41%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Black or African American	13	2	15%	11	85%	0	0%	1	8%	7	54%	3	23%	10	77%
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
White	242	8	3%	234	97%	4	2%	11	5%	37	15%	182	75%	219	90%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	1	13%	5	63%	6	75%
Female	143	5	3%	138	97%	2	1%	7	5%	24	17%	105	73%	129	90%
Male	131	8	6%	123	94%	2	2%	5	4%	22	17%	94	72%	116	89%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	10	13%	66	87%	1	1%	7	9%	19	25%	39	51%	58	76%
Not Economically Disadvantaged	198	3	2%	195	98%	3	2%	5	3%	27	14%	160	81%	187	94%
Not Migrant	274	13	5%	261	95%	4	1%	12	4%	46	17%	199	73%	245	89%
Not Homeless	274	13	5%	261	95%	4	1%	12	4%	46	17%	199	73%	245	89%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	274	13	5%	261	95%	4	1%	12	4%	46	17%	199	73%	245	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	3	—	—	—	—	—
Grade 1	—	1	—	—	—	—	—
Grade 2	—	3	—	—	—	—	—
Grade 3	1	5	0%	0%	20%	60%	20%
Grade 4	—	3	—	—	—	—	—
Grade 5	—	2	—	—	—	—	—
Grade 6	—	2	—	—	—	—	—
Grade 7	—	2	—	—	—	—	—
Grade 9	—	4	—	—	—	—	—
Grade 10	—	1	—	—	—	—	—
Grade 11	—	1	—	—	—	—	—
Grade 12	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	2	—	—	—	—
Grade 4 Math	—	2	—	—	—	—
Grade 4 Science	—	2	—	—	—	—
Grade 6 ELA	—	3	—	—	—	—
Grade 6 Math	—	3	—	—	—	—
Grade 7 ELA	—	4	—	—	—	—
Grade 7 Math	—	4	—	—	—	—
Grade 8 ELA	—	3	—	—	—	—
Grade 8 Math	—	3	—	—	—	—
Grade 8 Science	—	3	—	—	—	—
Secondary-Level ELA	—	3	—	—	—	—
Secondary-Level Math	—	3	—	—	—	—
Secondary-Level Science	—	2	—	—	—	—

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THIS DOCUMENT WAS CREATED ON: APRIL 12, 2019, 8:56 AM EST

Equalized Total Assessed Value 3,176,707,565

School District - 320200 Cdga City Sch Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	19	23,994,100	0.76
13100	CO - GENERALLY	RPTL 406(1)	26	151,870,979	4.78
13350	CITY - GENERALLY	RPTL 406(1)	34	42,067,500	1.32
13370	CITY - CEMETERY LAND	RPTL 446	3	365,000	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	30	6,484,359	0.20
13800	SCHOOL DISTRICT	RPTL 408	10	70,416,500	2.22
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	22	4,055,598	0.13
14100	USA - GENERALLY	RPTL 400(1)	3	2,377,000	0.07
14110	USA - SPECIFIED USES	STATE L 54	3	112,134,100	3.53
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	29	91,283,131	2.87
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	876,500	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	29,804,081	0.94
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	15	31,216,327	0.98
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	8,073,615	0.25
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	73,707,500	2.32
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	13,275,012	0.42
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	4,777,500	0.15
26050	AGRICULTURAL SOCIETY	RPTL 450	2	812,245	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	686,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	4,139,471	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	3,041,208	0.10
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	6,787,500	0.21
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	4,800,000	0.15
28220	URBAN REN:OWNER-COMM DEV COR	P H F I L 260	1	60,000	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	462,000	0.01
41400	CLERGY	RPTL 460	12	18,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	28	1,847,365	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	327	31,951,534	1.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	36	2,685,300	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	43	2,744,010	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	142	5,448,212	0.17
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	43,367	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	63	3,852,125	0.12

Equalized Total Assessed Value 3,176,707,565

School District - 320200 Cdga City Sch Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1,415	92,401,923	2.91
41854	BASIC STAR 1999-2000	RPTL 425	3,681	111,606,564	3.51
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	133,250	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	493,827	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	287,548	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	45,135	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	7,600	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	77,550	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	13	655,147	0.02
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	2	4,271,000	0.13
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	1,800,000	0.06
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	25,000	0.00
Total Exemptions Exclusive of System Exemptions:			6,073	947,961,683	29.84
Total System Exemptions:			0	0	0.00
Totals:			6,073	947,961,683	29.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____