Board of Education

March 8, 2021













Tonight's Agenda

Guidelines in establishing 2021-22 Budget

Building and Department Budgets

- Q & A
- Presentations

Tax Levy Capcalculation







- 1. Make staffing decisions that meet the intellectual, social and emotional needs of students that reflect enrollment data, that prepare them to be successful 21st century learners, and that recognize the effects of the changed learning environment of 2020.
- 2. Continue to reduce costs through budget efficiencies, partnerships and shared services.
- 3. Strategically utilize fund balance and reserves to mitigate programmatic impact in the near and long-term future.
- 4. Maintain a transparent system of continual communication with the public.
- 5. Minimize cuts during restrictive tax cap cycles by making decisions based on right-sizing and consideration of the levy that best meets the needs of the district.
- 6. Establish a new capital reserve fund and allocate available funds for future necessary districtwide capital improvements.



Our Strategies

- Maintain academic and extracurricular programming
- Efficiently leverage our resources to respond to the varying and unknown needs of our students as we transition back to full time learning







Staffing Changes (projected)

Retirements			
2 Aides	1 Monitor		
1 Custodian	1 Cook		
3 ClericalTypists	7 Teachers		
4 Bus Drivers	1 Social Worker		



Requested Positions

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I Implementation Coach- Primary-Elementary School

1 Math Teacher- Middle School

.5 Art Teacher-Academy

Dean of Students- Academy

1 Social Worker-Academy

0.5 Special Education Teacher-Academy

*Bold Positions Included in Budget



Staffing Changes (projected)

Reductions Due to Attrition/Restructuring

1 Teaching Assistant- Primary-Elementary School



Building & Department Budgets

Marissa Logue - Academy John Arthur - Middle School Brian Amesbury - Elementary School Heidi Robb - Primary School Stephanie Knapp - Special Programs Greg Kane - Music Matt Schrage - Office of Instruction Jim Simmons - Athletics Dan Bowman - Technology Mike McClain - Buildings and Grounds Seth Clearman - Transportation



Academy

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
407,614	448,035	(40,421)	(9.02%)





Middle School

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
177,129	204,399	(27,270)	(13.3)%





Primary School Elementary School

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
346,157	326,200	20,227	5.84%





Special Programs

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
5,858,828	5,837,096	21,732	0.37%





Music

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
70,111	80,668	(10,557)	(13.09%)





Office of Instruction

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
395,996	333,159	62,837	18.9%





Athletics

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
375,611	373,526	2,085	0.56%





Technology

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
2,245,623	2,167,748	77,875	3.59%





Buildings and Grounds

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
1,238,804	1,208,279	30,525	2.53%





Transportation

Proposed	Actual	Increase/	Percent
2021 22	2020 21	(Decrease)	Change
590,830	590,830	0	0%





Current Tax Levy

$$2020-21$$
 Levy = $47,549,425$



Proposed Tax Levy Options

	1% Tax Levy Increase	2% Tax Levy Increase	2.07% Tax Levy Maximum Allowed
Tax Levy	\$48,024,920	\$48,500,414	\$48,533,880
Appropriated Reserves & Fund Balance	\$2,020,958	\$1,545,464	\$1,511,998
Projected Tax Rate	\$19.12	\$19.31	\$19.32

