Canandaigua City School District

Planning for the 2020 - 2021 School Year



July 27, 2020

Department of Health Guidance July 13, 2020

Both Documents are available on the Reopening page on our website

NYSED Guidance July 16, 2020



INTERIM GUIDANCE FOR IN-PERSON INSTRUCTION AT PRE-K TO GRADE 12 SCHOOLS DURING THE COVID-19 PUBLIC HEALTH

When you have read this document, you can affirm at the bottom.

As of July 13, 2020

Purpose

This Interim Guidance for In-Person Instruction at Pre-K to Grade 12 Schools during the COVID-19 Public Health Emergency ("Interim COVID-19 Guidance for Schools") was created to provide all elementary (Including pre-kindergaten), middle, and high schools, as well as their employees, contractors, students, and parents/legal quardians of students with precautions to help protect against the spread of COVID-19 for schools that are authorized to provide in-person instruction in the 2020-2021 school year.

This guidance is intended to address all types of public and private (both secular and non-secular) elementary (including pre-landes park), middle, and high schools. In addition to affirming to under stand and meet the requirements described herein, school districts, boards of cooperative educations devices (BOCES), chatter schools, and private school must develop individual plane for reopening and operating during the COVID-19 public health emergency. Each plan must meet the minimum standards set forth in the guidance and reflect reopgement with achord stall-dolls and community members, including the guidance and reflect reopgement with achord stall-dolls and community members, and departments, local health care provides, and, where appropriate, affiliated or ganitations (e.g., urinor, Jaumin, and/or community-based group). Specifically, each school district, BOCES, chatter school, and

alumni, and/or community-based groups). Specifically, each school district, BOTES, or private school must develop and submit to the New York State Department of York State Education Department (NYSED), or the State University of New Yor schools authorized by SUNY, a plan that, at minimum, covers:

- (1) Reopening of school facilities for in-person instruction.
- (2) Monitoring of health conditions,
- (3) Containment of potential transmission of the 2019 novel coronavirus
- (4) Closure of school facilities and in-person instruction, if necessitated b transmission.

Core Health and Safety Principles and Definitions

- Responsible Parties: Responsible Parties shall be responsible for developing the parties of and adhere to this guidance, and meeting the standards etc. and the standard of the standard standards of developing the standards of the standards o
- Face Coverings: Responsible Parties must maintain protocols and procedu staff, and other individuals to ensure appropriate personal protoctive equiprotect against the transmission of the COVID-19 virus when on school grifacilities. Specifically, appropriate PPE means, at least, an acceptable face













RECOVERING, REBUILDING, AND RENEWING: THE SPIRIT OF NEW YORK'S SCHOOLS REOPENING GUIDANCE

Governor Cuomo announced that decision about reopening schools will be announced the first week in August

"Re-open in regions in phase 4 with a daily infection rate below 5%"

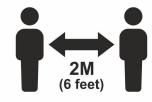
"If after the first week in August, if the region's infection rate is above 9% on a 7 day average, reopening will be halted"

-Governor Andrew Cuomo, July 13, 2020

THE GREAT DEBATE

Masks - Social Distancing - Barriers







Timeline of Events

Week of July 13

Board of Education - Review & Input
Central Office Management team meets with union leadership

Parent, Student, Staff, Group Meetings

Week of July 20

Administrative Reviews & Finalizes Plans

Week of July 27

Community Forum Presentation of Plans, BOE Workshop

Plans submitted to the state - due by July 31, 2020

First Week of August

Governor Cuomo plans on announcing decision on re-opening

ThoughtExchange Feedback

What Worked Well

- Communication from district and teachers
- When Teachers had consistent schedules
- When Teachers utilized Synchronous Learning
- Having available technology for all students
- Teachers and Staff doing everything they could to be successful
- Teams working together to share ideas and create a better experiences for students

What Was Challenging

- Families balancing working from home and assisting students with academics
- Online Learning- Unfamiliarity
 with Technology & Loss of
 Social Interactions between
 students and staff and students .
- Lack of Structure and Routine
- Regression in student skills
- Changes in guidance and expectations were constant
- New Scenario- Unknown plan of remedy

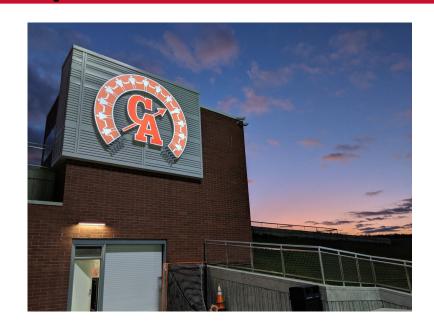
Ideas for Future

- Develop universal expectations for instruction/ implementation regarding technology, scheduling, grading, communication, etc.
- Establish an agreed upon method for Synchronous Learning Opportunities
- Ensuring staff, students, and families are trained and/or familiar with technological applications and platforms for ease of use
- Explore mental health supports to be embedded within instruction and/or available for staff, students, and families during change

Staff, Student, Parent, Community Member Focus Groups

Held on Friday, July 17, 2020

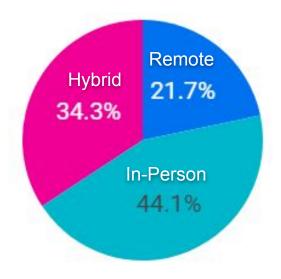
- Approximately 150 Staff Members
- Nearly 100 Parents and Community Members
- 5 Students
- Provided feedback and asked questions related to reopening



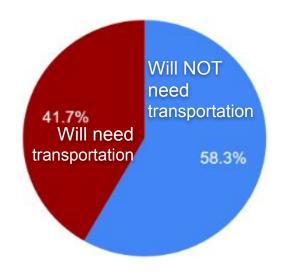
Focus Group Thoughts/Questions by Category

Parent Survey Results

Results based on about 2,700 responses



Return to Learning Preferences



Bus riders last year:
Who will need transportation
this year?

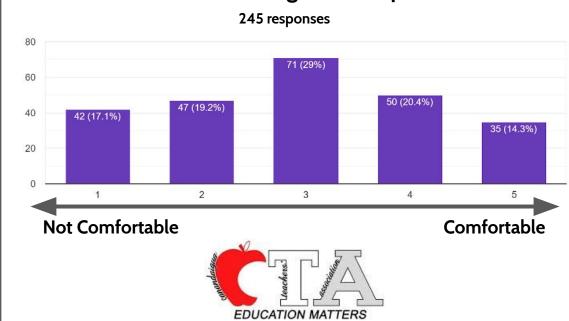
Canandaigua Teachers' Association Survey

-Provided by CTA Leadership-

CTA Priorities If Students Attend In-Person Classes:

- 1. Masks Required
- 2. Maintain 6' of Distancing
- 3. Classes at 50% Capacity
- Transportation with 6' of Distancing and Masks
- Dedicated Staff for Virtual Learning and Remote Learning
- Sufficient Supply of PPE

How comfortable are you in returning to work based on the current guidelines provided?



Canandaigua City School District

Choose <u>one</u> of the following for the first semester:

Option #1

Virtual Learning

Online learning regardless of which level of in person learning occurs

100% of instruction is remote for the 1st semester (ends January 29, 2021) Monday- Friday

Expectations for assignments, deadlines, authentic grading, and assessments will align with in-person instruction



Option #2

In-Person Learning

Families choose in-person learning and follow the guidance of NYS

UPK - 12 In-Person Learning

Students return to school buildings and follow NYS guidance related to social distancing, Monday - Friday



UPK-12 Hybrid Learning

Last Name - A-K In-Person Mon, Tues - Remote Wed, Thurs, Fri Last Name - L-Z In-Person Thurs, Fri - Remote Mon, Tues, Wed



Certain Students with Disabilities in self-contained settings, ELL students may report daily

If directed by NYS to close school building(s), in-person learners shift to:

UPK - 12 Remote Learning

Schools are closed or students are absent due to illness or quarantine, learning must take place at home, Monday-Friday



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Now What?

Be On The Lookout For Our Next Steps

- 1. Creation of the more granular details to share out (graphics and in-depth handbook)
- Family selection of Virtual or In-Person option
- 3. Staff accommodation requests
- 4. Re-creation of schedules
- Communication, communication, communication



Questions?

Also, Tuesday, July 28, 2020 - 4:30 p.m. Board of Education Meeting

Do you have a specific question or concern not addressed in this forum?

The Board will address questions they receive *in advance* of Tuesday's Meeting

Submit questions to this email address: talktotheboard@canandaiguaschools.org



